UNITED STATES GOVERNMENT & POLITICS
Unit 3 (People and Politics) Investigation Project

For this unit, you will be asked to evaluate an issue of the relationship between people, politics, and civic engagement in America today. This will involve a description of the history of the issue, the parties affected, and where the issue stands today. To do this, you will need to conduct your own independent research using the resources available to you including but not limited to: the internet, your textbook, handouts from this unit.

Place all of your research and findings into a Microsoft PowerPoint or Google Slides presentation. For PowerPoints, e-mail them to JHardin@BlueValleyK12.org. Share (do not e-mail the link, use the share button) Google Slides with the same e-mail address.

Requirements and possible topics are below.

POSSIBLE TOPICS

Evaluate the impact and future of one of the following:
Citizens United on Campaign Finance
The Electoral College
The Voting Rights Act
Special Interest Groups
The Republican Party
The Democratic Party
Social Media on Public Opinion
Lobbying

REQUIREMENTS OF THE PRESENTATION

Your PowerPoint presentation should include the following slides:

Slide 1 – Title Slide (Your Project, Class Name, Your Name)
Slide 2 – Topic Overview: Explain in 1-2 paragraphs what your topic is and what the basics are.
Slide 3 – History: Give a brief overview of the history/background information of your topic.
Slide 4 – Conflict: How has this topic been controversial, caused conflict, or faced conflict?
Slide 5 – Impact: What has the impact of this topic been? How?
Slide 6 – Future: What is the future of this issue? Is it solved, what might still be on the horizon for this?
Slide 7 – Sources Slide (List the author, title, and URL- where available- of all of the sources you used.)

DUE DATE & POINTS POSSIBLE

This project is due on Thursday, November 5th, 2015 via e-mail by 11:59 pm. A total of 50 points are possible in the following categories.

Presentation – 10 points for a clean, nicely-done, finished product in the appropriate format.
Content – 30 points for inclusion of all appropriate content with sufficient detail (5 points per part)
Sources – 10 points for listing of sources used including the text, handouts, articles, and websites