



LEAD21 Literacy Instruction

Literacy Instruction for the 21st Century Classrooms



Back to School Night Presentation

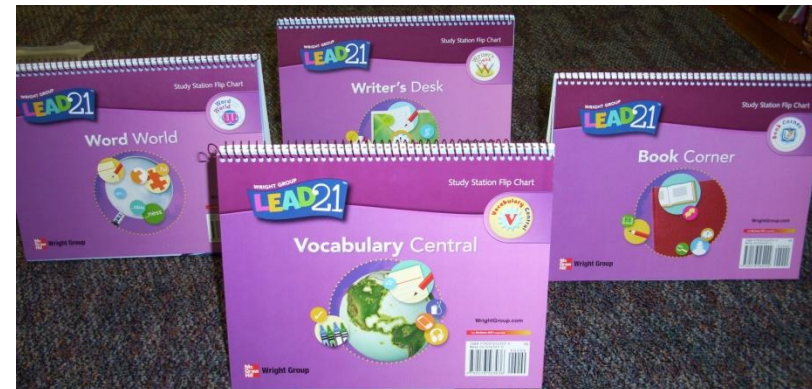
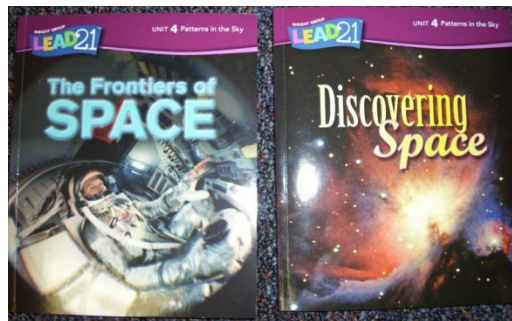
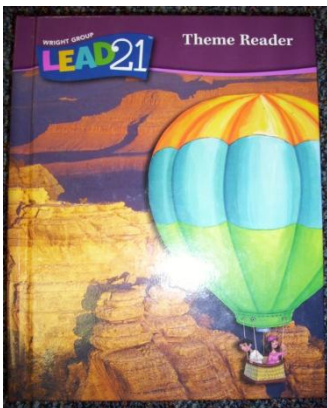
LEAD 21

∞ What does **LEAD** 21 Stand for?

- Literacy Expanded
- Equity Ensured
- Acceleration Achieved
- Differentiation Refined

Lead 21 Components

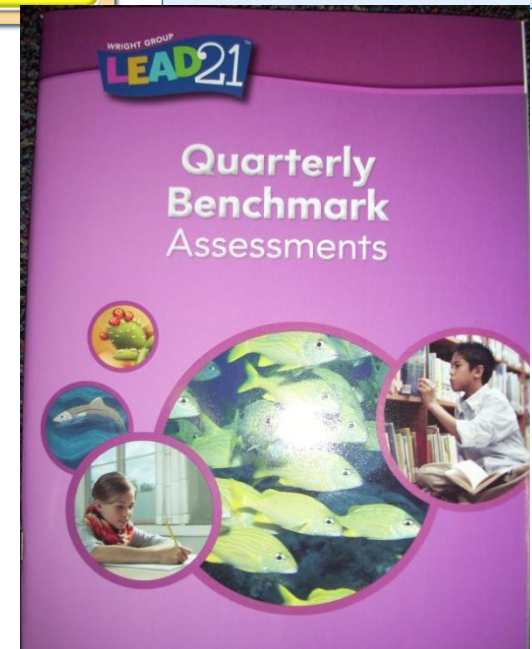
- ☞ Theme Reader
- ☞ Differentiated Reader
- ☞ Inquiry Project
- ☞ Theme Board
- ☞ Work Stations (flipcharts)
- ☞ Online Tools



Assessments

- ☞ Group Placement Test
- ☞ Quarterly Benchmark Assessments
 - Change groups
- ☞ Weekly Assessments
 - Online
 - Skills and strategies from the week
- ☞ Reading Progress Assessments
 - Multi-dimensional fluency assessment
- ☞ Differentiated Unit Assessments

The screenshot shows the LEAD21 online assessment interface. At the top, it displays "WRIGHT GROUP LEAD21" and "UNIT 1" with a navigation bar for units 1 through 8. Below the navigation bar, it says "Life Stories". On the left, there is a vertical menu with buttons for "My Home Page", "e book online coach", "e practice", "etools 21", "eassessment", and "e handbook". On the right, there is a large "eassessment" logo. Below the logo, there is a "refresh" button and two assignment buttons: "Assessment Assignment" and "Resource Assignment".



Spelling

- ☞ District required
- ☞ One pattern
- ☞ Includes frequently misspelled words and review words
- ☞ Practice companion activities

Interactive Reading whole group

Word Work and Fluency

Objectives

- Spell words with inflected endings -ed and -ing
- Analyze words with inflected endings -ed and -ing
- Practice fluent reading

Spelling and Word Study

Pretest Inflected Endings -ed, -ing
Say each word from the list, read the sentence, and say the word again. Then have students write the word.

- covered** We covered our ears with our hands as the plane flew overhead.
- traveled** My family has traveled to the East Coast.
- seeking** Raul is seeking to win the election.
- visiting** I will be visiting my cousin this summer in Iowa.
- mixed** The chef mixed the ingredients for the cake.
- offered** She offered to help me with my homework.
- smelling** The dog enjoys smelling bacon as it cooks.
- checking** The teacher will be checking our homework.
- fainted** Ryan fell to the ground when he fainted.
- landed** The airplane landed safely on the runway.
- wandering** The dog was found wandering the streets.
- dreamed** Elaina dreamed of becoming a dancer one day.
- cleaning** My family will be cleaning our house on Saturday.
- sleeping** Our group will be sleeping in the red tent.
- packed** Roberto packed his suitcase for the trip.
- standing** Do you see the lady standing over there? She is my sister.

Review Words

- forehead** David's forehead felt warm this morning.
- fireplace** We warmed ourselves by the fireplace.

Frequently Misspelled Words

- hear** I hear the birds singing.
- heard** We heard the man tell a funny story yesterday.

Explain that these words may seem easy to spell, but they are often misspelled by fourth-graders.

Help students self-correct their tests:

- Say each word, spell it aloud, and repeat the word.
- Students checkmark each correctly spelled word.
- Students circle each misspelled word and write the correct spelling next to it. Encourage students to note these words as the ones they should pay extra attention to this week.

Teach Inflected Endings -ed, -ing
Explain that -ed and -ing are added to the end of verbs to change the tense.

Demonstrate with the spelling words *traveled* and *visiting*.

Challenge students to identify the base verb in each word and name the inflected ending.

Practice/Apply
Word Sort Provide word cards and ask students to sort the words according to which ending each contains.

covered	traveled	offered	mixed
visiting	seeking	smelling	wandering

Spelling

Words with *oo* and *oo* Vowel Sounds

raccoon	proof	bloom	Frequently misspelled words	Review words
hook	foolish	tool		
groom	put	cookbook	couldn't	juice
bush	wool	brook	wouldn't	trunk
crooked	stool			
booth	shampoo			

A Use the spelling word from the box that best completes each sentence below.

- After Jillian arrived, the waiter moved us from a booth to a larger table.
- You need proof of identification when you cash a check at the bank.
- This new shampoo makes my hair smell like strawberries.
- The thick wool sweater you bought me will be great on cold winter nights.
- I looked through the whole cookbook, but I could not find the recipe for stuffed cabbage you recommended I try.
- She put my coat on the chair.
- You will find a hammer and a chisel if you look in my tool shed.
- The hook was on the fishing line.

Highlights

- ✎ Rigor
 - text complexity
- ✎ Common Core Standards
- ✎ Thematic units
- ✎ Emphasis on social studies/science content
 - Informational Text
- ✎ Inquiry
- ✎ Format of series
 - The differentiated readers are designed to match students reading “levels” (two grade levels below through two grade levels above)
- ✎ Technology