

Elementary Spanish 2



UNIT 1: Exploring Time and Place: Let's Go to Puerto Rico

ESSENTIAL QUESTIONS

What makes Puerto Rico special?

BIG IDEAS

Students use the target language to understand and talk about:

- Puerto Rico, its location, symbols and weather.
- sites on the island and the unique coquí.
- cultural island food and crafts.

GUIDING QUESTIONS

How do I use language to:

- get to know others?
- locate Puerto Rico on a world map?
- describe the flag of Puerto Rico?
- talk about what we see, eat and do in Puerto Rico?
- describe the coquí and say where it is or isn't?
- identify places and cultural aspects of Puerto Rico?
- describe the weather of Puerto Rico?

UNIT 2: Well Being: My Healthy Habits

ESSENTIAL QUESTIONS

How do I make healthy choices?

BIG IDEAS

Students use the target language to understand and talk about:

- healthy activities and habits.
- favorite healthy foods
- popular foods and activities in the Dominican Republic.

GUIDING QUESTIONS

How do I use language to:

- name what healthy activities I participate in and ask others?
- say what foods I eat and ask others?
- indicate which foods are healthy or not?
- say what is hurting me?
- express concern for others?
- identify where the Dominican Republic is on a world map?