

Elementary Spanish Kindergarten



UNIT 1: Belonging/Identity: Making Friends

ESSENTIAL QUESTIONS

Who am I?
Who are you?

BIG IDEAS

Students use the target language to understand and talk to:

- introduce themselves, using appropriate greetings and farewells.
- get to know someone.
- learn in a classroom setting where the target language is used 90% of the time

GUIDING QUESTIONS

How do I use language to

- greet and say goodbye to others in culturally appropriate ways?
- introduce myself and ask others for their name?
- comment on how I feel and ask others how they feel?
- say what I like and don't like?
- name colors of the United States and Mexican flags?
- say languages people speak at home/school?
- understand what I am supposed to do in class?

UNIT 2: Belonging/Identity: Our Animal Friends

ESSENTIAL QUESTIONS

Who are our pets?

BIG IDEAS

Students use the target language to understand and talk about:

- their and others' pets.
- common pets in the United States and in Spanish-speaking countries.

GUIDING QUESTIONS

How do I use language to

- say what and how many pets I have in my family?
- understand and describe what pets look like and how they act?
- say and ask where pets live?
- comment on what animals I like and don't like as a pet and ask others the same?
- name typical pets in the United States and in Spanish-speaking countries?