Buddy Reading Literacy Center

Definition: A pair of students sits beside each other. Each holds a copy of the same book. The children take turns reading in a variety of ways the teacher has modeled. After they read, the partners might talk about their favorite parts.

<table>
<thead>
<tr>
<th>What materials are needed for this center? (Think about resources you already have and use.)</th>
<th>What do the students do? (Focus on process not product)</th>
</tr>
</thead>
</table>
| • 2 copies of a variety of books for buddy reading (color coded dots)  
• Pencils  
• Post-it notes | Students will be working with their buddy, sharing a book in a quiet way which will not be disturbing to other students’ learning in the classroom. |

Might have buddy reading hats, T-Shirts, or reading glasses available

Possible “I Can” Statements…. (Remember it is best to generate these with the students)

I Can…
- Read a book with my buddy
- Read a page, then you read a page
- Read a page, then you be my echo
- Read the whole book, then you read the whole book
- Read the character’s part, then you read another character’s part
- Read a Social Studies Chapter with my buddy.

How do I keep the center going throughout the year?
- Add new books over time
- Remove books when children have grown tired of them..
- Add specialty buddy reading badges and buddy reading pointers designed by the children

If children get tired of buddy reading, remove the station altogether and reintroduce later.

How do I keep the kids accountable at this center?
If you wish, you could add a center notebook, and have kids write the date, their partner’s name, and record the name of the book they shared.

Ideas collected from participants in the Jan. 19th BV Professional Development 1st Grade Group