**Literacy Center - Content Areas**
Definition: Two students work together to explore content area topics. These stations provide extra time for reading and writing practice integrated with social studies or science.

<table>
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<th>What materials are needed for this center? (Think about resources you already have and use.)</th>
<th>What do the students do? (Focus on process not product)</th>
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| SS and Science Materials | Read: Reading Science or SS text  
- Maps  
- Crayons  
- Pencils  
- Clip boards  
- Foam puzzles of maps, human body, fish,  
- Chart paper  
- Glue | Life Cycle puzzles, US maps  
- Butterfly puzzles, plant puzzles  
- Living and Non-Living Sorting  
- Pocket Charts with pictures  
- Growing Projects – each student adds their thoughts to a group activity ex: Create a community, What would you see? |
| | Possible “I Can” Statements…. (Remember it is best to generate these with the students)  
- I can locate a specific area (states. Continents, etc. on a map  
- I can tell what plants need to live |
| How do I keep the center going throughout the year? | How do I keep the kids accountable at this center? |
| - Change as Units Change  
- Switch out Content, one week SS, another week Science, another week Health | - Product that shows the process or content  
- Scientific Inquiry Process—with experiments (Write or draw pics)  
1. Explore  
2. Question  
3. What you think will happen  
4. What happened  
- Use Science or SS notebooking methods |

Ideas collected from participants in the Jan. 19th BV Professional Development 1st Grade Group