

How Can We Celebrate Diversity in Our Classroom?



- * Explore and describe similarities and differences in the way groups, societies, and cultures address similar human needs and concerns.
- * Describe ways in which language, stories, folktales, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.
- * Identify and interpret examples of why there is stereotyping and how stereotyping works.
- * Examine how experiences may be interpreted differently by people from different cultural perspectives.
- * Analyze ways in which cultures are derived from a people's physical environment and social conditions.
- * Identify and describe the influence of perceptions and values on personal identity.
- * Collect and share "oral histories" of students, families or community members.
- * Describe personal connections to place - as associated with community, nation, and the world.
- * Describe the importance of cultural unity and diversity within and across groups.
- * Relate personal change to social and cultural contexts.
- * Provide experiences where students are encouraged to role-play to view the world/nation through the lens of another cultural, racial or ethnic group.
- * Use artifacts, witness account, visuals (posters, video).
- * Connect social studies to art through examination of artifacts and artworks that are an expression of culture, artistic contribution, and historical context.