



# Fifth Grade - Year at a Glance

Grade <b>5</b>		August	September	October	November	December	January	February	March	April	May	
		First Quarter			Second Quarter			Third Quarter			Fourth Quarter	
<b>Reading</b>	80-120 min per day	<b>LEAD21 Placement Week</b>  <b>Unit 1: Common Ground</b> Culture Trunk Connection: Latin America with <i>How Tia Lola Came to Stay</i>  <b>Unit 2: Seeking the Unknown (begin)</b>			<b>LEAD21</b> <b>Unit 2: Seeking the Unknown (continued)</b>  <b>Benchmark Week</b>  <b>Unit 3: Early America</b>  <b>Unit 4: Space: The Final Frontier</b>			<b>LEAD21</b> <b>Benchmark Week</b>  <b>Unit 5: New People New Places</b> Culture Trunk Connection: China with <i>Brothers</i>  <b>Unit 6: A Kingdom of Green</b>			<b>LEAD21</b> <b>Benchmark Week</b>  <b>Unit 7: Foundations of Freedom</b>  <b>Unit 8: Standing up for What's Right</b> Culture Trunk Connection: Europe, Russia, Japan with Passage of Freedom	
<b>Writing</b>	20-30 min per day	<b>Launching -Lucy Calkins or First 30 Days of Writing (Benchmark)</b>  <b>Benchmark Writing</b> <b>Unit 1: Memoirs (W.5.3) Begin</b> <i>Newcomers to America</i> Text Structure Focus- Description and Sequence of Events  <b>Unit 3: Informational Reports (begin) (W.5.2)</b> <i>The Brain</i> Text Structure Focus- Cause and Effect and Description			<b>Benchmark Writing</b> <b>Unit 3: Informational Reports (continue) (W.5.2)</b> <i>The Brain</i> Text Structure Focus- Cause and Effect and Description  <b>Unit 4: Opinion Letters (begin) (W.5.1.)</b> <i>Oak Park: Build On or Save It?</i> <i>Letters to the Editor: For and Against</i> Text Structure- Problem and Solution and Description			<b>Benchmark Writing</b> <b>Unit 4: Opinion Letters (continue) (W.5.1)</b> <i>Oak Park: Build On or Save It?</i> <i>Letters to the Editor: For and Against</i> Text Structure- Problem and Solution and Description  <b>Unit 2: Historical Fiction (begin) (W.5.3)</b> <i>The Lewis and Clark Expedition: Crossing the Rocky Mountains</i> Text Structure Focus- Problem and Solution			<b>Benchmark Writing</b> <b>Unit 3: Informational Reports (W.5.2)</b> <i>The Brain</i> Text Structure Focus- Cause and Effect and Description  <b>*Unit 5: Biography (W.5.2)</b> <i>Frederick Douglass &amp; Sojourner</i> Text Structure Focus- Descriptive and sequence of Events *This unit could be a resource for Wax Museum.	
<b>Math</b>	60-90 min per day	<b>Envision</b>  <b>Topic 1: Place Value</b> <b>Topic 2: Adding and Subtracting Decimals</b> <b>Topic 3: Multiplying Whole Numbers</b> <b>Topic 4: Dividing by 1-Digit Divisors</b>  <b>Ten Block</b>  <b>Beginning of the Year Placement Test</b>  <b>Topic Tests/Performance Test 1, 2, 3, 4</b> <b>Benchmark Test 1</b>			<b>Envision</b>  <b>Topic 5: Dividing by 2-Digit Divisors</b> <b>Topic 6: Multiplying Decimals</b> <b>Topic 7: Dividing Decimals</b> <b>Topic 8: Numerical Expressions, Patterns and Relationships</b>  <b>Ten Block</b>  <b>Topic Tests/Performance Test 5, 6, 7, 8</b> <b>Benchmark Test 2</b>			<b>Envision</b>  <b>Topic 9: Adding and Subtracting Fractions</b> <b>Topic 10: Adding and Subtracting Mixed Numbers</b> <b>Topic 11: Multiplying and Dividing Fractions and Mixed Numbers</b> <b>Topic 12: Volume of Solids</b>  <b>Ten Block</b>  <b>Topic Tests/Performance Test 9, 10, 11, 12</b> <b>Benchmark Test 3</b>			<b>Envision</b>  <b>Topic 13: Units of Measure</b> <b>Topic 14: Data</b> <b>Topic 15: Classifying Plane Figures</b> <b>Topic 16: Coordinate Geometry</b>  <b>Ten Block</b>  <b>Topic Tests/Performance Test 13, 14, 15, 16</b> <b>Benchmark Test 4</b> <b>End of the Year Test</b>	
<b>Health</b>		Health is taught by the classroom teacher, counselor, nurse or PE teacher <b>*Prevention and Control of Disease</b> (risks of disease ) <b>*Family Life and Sexuality</b> (personal growth and change and hygiene)										
<b>Science</b>	25 – 30 min per day	<b>Matter</b> Bring Science Alive! Unit 3: Changes in Matter Lessons 1- 2  <b>Materials and Their Properties</b> Bring Science Alive! Unit 3: Changes in Matter Lessons 3-5  <b>Conservation of Matter</b> Bring Science Alive! Unit 3: Changes in Matter Lessons 6 – 7			<b>Producers in an Ecosystem</b> Bring Science Alive! Unit 1: Living Things and Ecosystems Lessons 1-2  <b>Consumers in an Ecosystem</b> Bring Science Alive! Unit 1: Living Things and Ecosystems Lessons 3  <b>Food Webs</b> Bring Science Alive! Unit 1: Living Things and Ecosystems Lessons 4-8			<b>Earth Systems Interact</b> Bring Science Alive! Unit 2: Earth Systems Lessons 1-3  <b>Human Impacts on Earth Systems</b> Bring Science Alive! Unit 2: Earth Systems Lessons 4-6			<b>Gravity</b> Bring Science Alive! Unit 4: Earth, the Moon and the Stars Lesson 1  <b>Our Sun and the Stars</b> Bring Science Alive! Unit 4: Earth, the Moon and the Stars Lessons 2 and 7  <b>Patterns in the Sky</b> Bring Science Alive! Unit 4: Earth, the Moon and the Stars Lessons 3-6	
<b>Social Studies</b>	25 – 30 min per day	<b>Unit 1: Societies of North America: Lands &amp; People</b> (Ancient – 1400s)  <b>Unit 2: Exploration &amp; Conflict</b> (1000s – 1600s)  <b>Celebrate Freedom Week – September 14<sup>th</sup> – 18<sup>th</sup></b> <b>Constitution Day – September 17<sup>th</sup></b>			<b>Unit 2: Exploration &amp; Conflict</b> (1000s – 1600s)  <b>Unit 3: Colonization</b> (1600s – 1760s)  <b>Unit 4: The Road to Independence</b> (1750s – 1770s)			<b>Unit 4: The Road to Independence</b> (1750s – 1770s)  <b>Unit 5: The American Revolution</b> (1770s- 1780s)  <b>Dr. Martin Luther King, Jr. Day – January 18<sup>th</sup></b> <b>Kansas Day – January 29<sup>th</sup></b> <b>Presidents' Day – February 15<sup>th</sup></b>			<b>Unit 5: The American Revolution</b> (1770s- 1780s)  <b>Unit 6: Building a New Nation</b> (1770s – 1790s)	