

Vocabulary Items

Step 2: Think About What the Word Means.

- Think about the parts of the word. Look for the base word. Look for any prefix or suffix.
- Think about how the word is used in the context.

Use Step 2 to think about what the word means in both of these questions.

- 1 Read these sentences from *Summer on Wheels*:
“Hey, *vatos*,” Sarah taunted. “I’ve been waiting for you since ten this morning.” What does *taunted* mean?
- 2 Which word means the opposite of *effortlessly* on page 438G?

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1 Read these sentences from *Summer on Wheels*:

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Use the Think Aloud on Teacher’s Edition page M29 to model using Step 2 to think about what the word means in this question.

2 Which word means the opposite of *effortlessly* on page 438G?

- **Parts of the word:** Base word is *effort*; suffix *-less* means “without”; suffix *-ly* makes it an adverb telling more about the verb *glided*.
- **Context:** Sarah, Hector, Mando, and Uncle Isaac have just begun surfing. First Uncle Isaac, then Mando, and now Hector have been knocked off their boards; surfing isn’t easy for them. Sarah is still on her board; surfing seems easy for her.