Poetry Literacy Center

Definition: Two students work together to explore poetry. They are given opportunities to imagine/develop creativity, create mental images, and read smaller bits of text. The poetry station gives students the opportunity to play with language and try new words in interesting and enjoyable ways.

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<th>What materials are needed for this center? (Think about resources you already have and use.)</th>
<th>What do the students do? (Focus on process not product)</th>
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| • Favorite poetry books to “read” and look at  
• Poetry charts (used with students in shared reading previously)  
• Rhymes and tongue-twisters  
• Highlighter tape  
• Paper (for copying poems or writing your own)  
• Pencils, markers, gel pens, crayons  
• Poems displayed in frames or on a bulletin board  
• Blank note cards and envelopes (for copying poems to give as gifts)  
• List of Rhyme Words  
• Copies of poems on chart paper, and same poem cut into words for students to put together.  
• Wikki Sticks to follow along  
• Funny Fingernail toys to wear on their fingers to follow along. | • Read poems to practice fluency.  
• Underline sight words or vowel sounds.  
• Circle the words that follow the rule we are practicing (contractions, compound words, etc.)  
• Find rhyming words  
• Find and circle Word Wall words  
• Highlight nouns, verbs, adjectives, etc.  
• Copy poems for personal poetry journal from anthologies  
• Illustrate poems  
• Memorize favorite poems  
• Highlight sight words with yellow, rhyming words with blue, and other colors for anything else you choose. |

Possible “I Can” Statements….
(Remember it is best to generate these with the students)

| • I can read with fluency  
• I can identify rhyming words  
• I can read a poem and find at least 3 sight words  
• I can read all the short a words (etc.) |

How do I keep the center going throughout the year?

• Change the poems, books and items you have in the center  
• Change the writing tools that you choose to have available  
• Change poems with themes or seasonally

How do I keep the kids accountable at this center?

• Poetry Journals  
• Station Checklist

Ideas collected from participants in the Jan. 19th BV Professional Development 1st Grade Group