

TRICKY WORD WARM-UP

What Into are do has

ORAL READING FLUENCY PASSAGE

Whoosh! Wham!

★What do I hear? 4

I hear the harsh wind. Whoosh! 10

I hear a tree crash. Wham! 16

What did we do? 20

We hid in the shack. 25

We are smart. 28

ORAL READING FLUENCY

Start timing at the ★. Mark errors. Make a single slash (/) in the text at 60 seconds. Have student complete passage. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.

WCPM STRONG PASS

Determine words correct per minute by subtracting errors from words read in 60 seconds. The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 42 or more words correct per minute. Proceed to Unit 19.

WEAK PASS

The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 32 to 41 words correct per minute. Proceed to 19 with added fluency practice, or provide Extra Practice lessons in Unit 18, and/or provide a Jell-Well Review.

NO PASS

The student scores 3 or more errors on the first pass through the passage, and/or reads 31 or fewer words correct per minute. Provide Extra Practice lessons and retest, and/or provide a Jell-Well Review.