

CRITICAL ASSESSMENT

TRICKY WORD WARM-UP

there            what            his            want            are

ORAL READING FLUENCY PASSAGE

Where to Rest?

★The red hen went to ask the cat	8
where she should rest.	12
The cat said, "This shed is	18
dark and neat."	21
"Thanks!" said the hen. "That's	26
what I need."	29

**ORAL READING FLUENCY**

Start timing at the ★. Mark errors. Make a single slash in the text (/) at 60 seconds. Have student complete passage. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.

**WCPM**

Determine words correct per minute by subtracting errors from words read in 60 seconds.

**STRONG PASS**

The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 44 or more words correct per minute. Proceed to Unit 20.

**WEAK PASS**

The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 34 to 43 words correct per minute. Proceed to Unit 20 with added fluency practice, or provide Extra Practice lessons in Unit 19, and/or provide a Jell-Well Review.

**NO PASS**

The student scores 3 or more errors on the first pass through the passage and/or reads 33 or fewer words correct per minute. Provide Extra Practice lessons and retest, and/or provide a Jell-Well Review.