

TRICKY WORD WARM-UP

Are who there What A

ORAL READING FLUENCY PASSAGE

A Rest

★ We met at noon.	4
We could hear my kitten cry.	10
Where was that kitten?	14
The sad kitten was in the tree.	21
Why was she there?	25
What could she do?	29
She could rest.	32

ORAL READING FLUENCY

Start timing at the ★. Mark errors. Make a single slash (/) in the text at 60 seconds. Have student complete passage. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.

WCPM STRONG PASS

Determine words correct per minute by subtracting errors from words read in 60 seconds. The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 46 or more words correct per minute. Proceed to Unit 21.

WEAK PASS

The student scores no more than 2 errors on the first pass through the passage and reads 36 to 45 words correct per minute. Proceed to Unit 21 with added fluency practice, or provide Extra Practice lessons in Unit 20, and/or provide a Jell-Well Review.

NO PASS

The student scores 3 or more errors on the first pass through the passage and/or reads 35 or fewer words correct per minute. Provide Extra Practice lessons and retest, and/or provide a Jell-Well Review.