

CRITICAL ASSESSMENT

SUBTEST A. SOUNDS

GOAL 5/6

a M e s m A

SUBTEST B. SOUNDING OUT SMOOTHLY

GOAL 3/4

a m am m e me

SUBTEST C. TRICKY WORDS

GOAL 2/2

I'm I

SUBTEST D. SENTENCES

GOAL 5/5

See me.
I am Sam.

SCORING
PASS
NO PASS

If the student needs assistance, the item is incorrect.
The student meets the goals on all subtests. Proceed to Unit 5.
The student fails to meet the goal on 1 or more subtests. Provide Extra Practice lessons and retest, and/or provide a Jell-Well Review. See the *Assessment Manual* for additional information.