

TRICKY WORD WARM-UP

was very coming could thought

ORAL READING FLUENCY PASSAGE

Chipmunk Laughs at Bear

★Bear was very loud as he walked in the forest. 10

Chipmunk could hear Bear coming and said to himself, “I will 21
tease Bear.” Chipmunk used his claws to run up a big tree as 34
quickly as he could. 38

When he saw Bear walk under the tree, Chipmunk laughed 48
out loud. Bear made a surprised sound and looked up into the 60
tree. He couldn’t see anything, but he could hear Chipmunk 70
chattering at him. Chipmunk thought he was funny! 78

Bear hit the tree very hard with his paw, and Chipmunk fell 90
out of the tree. He landed on top of Bear, and Bear gave 103
Chipmunk an angry look. 107

Chipmunk said, “I do not want you to be angry, Bear. I 119
will not do that again!” 124

ORAL READING FLUENCY

Start timing at the ★. Mark errors. Make a single slash (/) at 60 seconds. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.

WCPM

Determine words correct per minute by subtracting errors from words read in 60 seconds.

STRONG PASS

The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 101 words correct per minute. Proceed to Unit 40.

PASS

The student scores no more than 2 errors on the first pass through the passage and reads 80 to 100 words correct per minute. Proceed to Unit 40.

WEAK PASS

The student scores no more than 2 errors on the first pass through the passage and reads 60 to 79 words correct per minute. Proceed to Unit 40 with added fluency practice, and/or provide a Jell-Well Review.

NO PASS

The student scores 3 or more errors on the first pass through the passage and/or reads 59 or fewer words correct per minute. Provide added fluency practice and/or a Jell-Well Review, then retest.