

TRICKY WORD WARM-UP

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ORAL READING FLUENCY PASSAGE

**Sam Went Camping**

★Sam liked to camp. When he went camping, he	9
would ride his horse during the day, and his dog would run	21
along next to them. They were not lazy. Together, they	31
traveled many miles.	34
At the end of every day, Sam would put up his tent	46
and brush his horse. Then they would eat their evening	56
meal by the fire. After they ate, Sam would clean up.	67
Then Sam would sit next to the fire and he would	78
sing. The horse would listen. The dog would howl	87
along with Sam. Then Sam would crawl into his	96
sleeping bag and wait for the owls to begin to hoot. He'd	108
fall asleep and dream of the new day when he would sit	120
tall in the saddle again.	125

**ORAL READING FLUENCY**

Start timing at the ★. Mark errors. Make a single slash in the text (/) at 60 seconds. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.

**WCPM**

Determine words correct per minute by subtracting errors from words read in 60 seconds.

**STRONG PASS**

The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 102 words correct per minute.

**PASS**

The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 81 to 101 or more words correct per minute. Proceed to Unit 41.

**WEAK PASS**

The student scores no more than 2 errors on the first pass through the passage and reads 61 to 80 words correct per minute. Proceed to Unit 41 with added fluency practice, and/or provide a Jell-Well Review.

**NO PASS**

The student scores 3 or more errors on the first pass through the passage and/or reads 60 or fewer words correct per minute. Provide added fluency practice and/or a Jell-Well Review, then retest.