

TRICKY WORD AND NAME WARM-UP

answer thought country open Mrs. J Rosa

ORAL READING FLUENCY PASSAGE

Class Detectives

★Our teacher, Mrs. J, had a puzzle for our class to solve. 12
 Mrs. J said, "I'm thinking of something that lives in a very 24
 high place. That's the first clue." 30

We thought and thought. Mrs. J asked, "What is brown 40
 and white, has wings, uses sticks, and likes trees?" 49

Again, we thought and thought. Finally, Rosa said, "If it 59
 has wings, maybe it's an insect or a bird." 68

George said, "If it has wings and uses sticks, maybe it's a 80
 bird that is building a nest." 86

Mrs. J asked, "What do you think, Maya?" 94

Maya said, "It's an eagle! I am surprised that it would 105
 make a nest in the city. I wonder where it is getting the 118
 sticks to build a nest." 123

Mrs. J smiled and said, "I have a class of very smart detectives!" 136

ORAL READING FLUENCY

Start timing at the ★. Mark errors. Make a single slash in the text (/) at 60 seconds. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.

WCPM

Determine words correct per minute by subtracting errors from words read in 60 seconds.

STRONG PASS

The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 105 or more words correct per minute. Proceed to Unit 44.

PASS

The student scores no more than 2 errors on the first pass through the passage and reads 84 to 104 words correct per minute. Proceed to Unit 44.

WEAK PASS

The student scores no more than 2 errors on the first pass through the passage and reads 64 to 83 words correct per minute. Proceed to Unit 44 with added fluency practice, and/or provide a Jell-Well Review.

NO PASS

The student scores 3 or more errors on the first pass through the passage and/or reads 63 or fewer words correct per minute. Provide added fluency practice and/or a Jell-Well Review, then retest.