

TRICKY WORD AND NAME WARM-UP

only      answer      because      over      almost      Jess

ORAL READING FLUENCY PASSAGE

**A Trip to the Store**

★Annie likes to help her mom. When Annie’s mom asked her to go to the store, Annie said, “Sure, Mom. Can I ask Jess to come with me?”

Annie’s mom said, “Sure, Annie. Please remember to pick up milk, apples, and chicken. You and Jess can use any change that’s left over and get a treat.”

Annie walked next door and got her best friend, Jess. When they got near the store, Annie said, “I can’t remember everything my mom asked me to get.”

“I know what we can do,” said Jess. “I have paper and a pencil, so let’s write a list. You said your mom asked you to pick up milk and chicken. What else?”

Annie thought for a moment, then said, “She asked us to get apples.” Annie smiled and said, “I wonder if we should get an orange too.”

- ORAL READING FLUENCY**      Start timing at the ★. Mark errors. Make a single slash in the text (/) at 60 seconds. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.
- WCPM**      Determine words correct per minute by subtracting errors from words read in 60 seconds.
- STRONG PASS**      The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 106 or more words correct per minute. Proceed to Unit 45.
- PASS**      The student scores no more than 2 errors on the first pass through the passage and reads 85 to 105 words correct per minute. Proceed to Unit 45.
- WEAK PASS**      The student scores no more than 2 errors on the first pass through the passage and reads 65 to 84 words correct per minute. Proceed to Unit 45 with added fluency practice, and/or provide a Jell-Well Review.
- NO PASS**      The student scores 3 or more errors on the first pass through the passage and/or reads 64 or fewer words correct per minute. Provide added fluency practice and/or a Jell-Well Review, then retest.