

TRICKY WORD AND NAME WARM-UP

through      learn      both      over      Jessica      Harry

ORAL READING FLUENCY PASSAGE

**Frog Eggs**

★“Let’s stop by the pond,” said Jessica. She and Harry were walking home from school. “I saw some frog eggs yesterday. They looked like eyeballs!”

“Wow,” said Harry. “If they have turned into tadpoles, we can take them to school to show our class. We are learning about frogs and toads in Mr. Miller’s class. Frogs and toads are so cool. They start out living in water, but then they live on land as adults.”

“I know that,” said Jessica. “Frogs and toads can live on land because they grow lungs. Remember, I’m in Mr. Miller’s class with you.”

Looking in the water, Jessica and Harry saw that the eggs hadn’t hatched yet. Harry said, “We can come back and check on them later. Right now, let’s look for a salamander.”

“Okay,” said Jessica. “Maybe we can find a red one with black spots!”

**ORAL READING FLUENCY**

Start timing at the ★. Mark errors. Make a single slash in the text (/) at 60 seconds. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.

**WCPM**

Determine words correct per minute by subtracting errors from words read in 60 seconds.

**STRONG PASS**

The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 107 or more words correct per minute. Proceed to Unit 46.

**PASS**

The student scores no more than 2 errors on the first pass through the passage and reads 86 to 106 words correct per minute. Proceed to Unit 46.

**WEAK PASS**

The student scores no more than 2 errors on the first pass through the passage and reads 66 to 85 words correct per minute. Proceed to Unit 46 with added fluency practice, and/or provide a Jell-Well Review.

**NO PASS**

The student scores 3 or more errors on the first pass through the passage and/or reads 65 or fewer words correct per minute. Provide added fluency practice and/or a Jell-Well Review, then retest.