

TRICKY WORD WARM-UP

brought	field	worry	thought	alien
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ORAL READING FLUENCY PASSAGE

It Is Back

★Matt really liked the class field trip. A friend had brought an alien onto the shuttle. Everyone worried that the alien would explode. Matt’s teacher sent it into space, and Matt thought he would never see it again.

When Matt got home, he started to tell his dad all about the trip. His dad got a very funny look on his face. Then Matt’s dad said, “I can tell you what the alien looks like. In fact, I can show you.”

Matt followed his dad out to the field where they played baseball. Matt was surprised to see a hungry alien, but it wasn’t just any alien. It was the alien from the spacecraft. It gave a snort, hoot, and squeak.

Matt said with excitement, “I think it really likes me.”

Matt’s dad said, “Yes, but I’m worried. It’s still a problem. What do you think we should do?”

ORAL READING FLUENCY

Start timing at the ★. Mark errors. Make a single slash (/) at 60 seconds. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.

WCPM

Determine words correct per minute by subtracting errors from words read in 60 seconds.

STRONG PASS

The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 109 or more words correct per minute. Proceed to Unit 48.

PASS

The student scores no more than 2 errors on the first pass through the passage and reads 88 to 108 words correct per minute. Proceed to Unit 48.

WEAK PASS

The student scores no more than 2 errors on the first pass through the passage and reads 68 to 87 words correct per minute. Proceed to Unit 48 with added fluency practice, and/or provide a Jell-Well Review.

NO PASS

The student scores 3 or more errors on the first pass through the passage and/or reads 67 or fewer words correct per minute. Provide added fluency practice and/or a Jell-Well Review, then retest.