

TRICKY WORD WARM-UP

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ORAL READING FLUENCY PASSAGE

Space Travel

★Many boys and girls would love to travel into space. Can you imagine looking at our planet from out in space? You could see Earth’s blue water, brown land, and white clouds.

Can you imagine a trip to a planet far away? You would need to haul food, water, and air. You would need air tanks so you could take a spacewalk.

Can you imagine walking on a planet far out in space? You would want to write about all the new things you saw. You would want to take pictures! It would be exciting.

Can you imagine being the first boy or girl to travel out of our Solar System? Where would you go, and what would you find? Would you live on a space station? Maybe you would find a new planet or perhaps a new star. Maybe you would find aliens living in space.

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- ORAL READING FLUENCY** Start timing at the ★. Mark errors. Make a single slash (/) in the text at 60 seconds. If the student completes the passage in less than 60 seconds, have the student go back to the ★ and continue reading. Make a double slash (//) in the text at 60 seconds.
- WCPM** Determine words correct per minute by subtracting errors from words read in 60 seconds.
- STRONG PASS** The student scores no more than 2 errors on the first pass through the passage and reads a minimum of 110 or more words correct per minute. Proceed to Unit 49.
- PASS** The student scores no more than 2 errors on the first pass through the passage and reads 89 to 109 words correct per minute. Proceed to Unit 49.
- WEAK PASS** The student scores no more than 2 errors on the first pass through the passage and reads 69 to 88 words correct per minute. Proceed to Unit 49 with added fluency practice, and/or provide a Jell-Well Review.
- NO PASS** The student scores 3 or more errors on the first pass through the passage and/or reads 68 or fewer words correct per minute. Provide added fluency practice and/or a Jell-Well Review, then retest.