**Spelling Literacy Center**

**Definition:** Two students together and practice their spelling words for the week. A variety of activities can be offered here for practice with weekly words (sorts, practice tests, games, etc.)

### What materials are needed for this center?
(Think about resources you already have and use.)

- Dry erase boards and markers
- Lists of spelling words (This week’s and others for review)
- Lists of high-frequency words misspelled by students
- Magnetic letters
- Directions written with the class
- Unique and fun pens that students would enjoy using to practice writing words

### What do the students do?
(Focus on process not product)

1. Give a partner a spelling test with this week’s words. When finished, help your partner check their work. Trade jobs.
2. Play spelling games using this week’s words. You can even create games for others to play when working at this station.

### Possible “I Can” Statements....
(Remember it is best to generate these with the students)

**I Can...**

- Give my partner a spelling test and check it together.
- Make a picture of a hard spelling word from this week’s list that will help me remember how to spell it.
- Create art with my spelling words

### How do I keep the center going throughout the year?

- Introduce new games with the whole class and then later incorporate them into the spelling center.
- Change the lists weekly or add content area words that you would like for students to practice

### How do I keep students accountable for this center?

- Students could use a recording sheet for spelling words

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Ideas collected from participants in the Jan. 19th BV Professional Development 1st Grade Group