

# Third Grade - Year at a Glance



| Grade 3        |                         | August  | September | October | November  | December | January | February  | March | April | May  |  |
|----------------|-------------------------|---|-----------|---------|---|----------|---------|---|-------|-------|--|--|
|                |                         | First Quarter   |           |         | Second Quarter  |          |         | Third Quarter   |       |       | Fourth Quarter   |  |
| Reading        | 80-120 minutes per day  | <b>LEAD21 Benchmark Week</b><br><br>Unit 1: Changes<br><br>Unit 2: Science at Play  |           |         | <b>LEAD21 Benchmark Week</b><br><br>Unit 3: The Shape of the Land<br><br>Unit 4: Digging Up a Story   |          |         | <b>LEAD21 Benchmark Week</b><br><br>Unit 5: Heroes Across Time<br>Culture Trunk: China with <i>The Hunter</i><br><br>Unit 6: Extreme Environments   |       |       | <b>LEAD21 Benchmark Week</b><br><br>Unit 7: Making a Difference<br><br>Unit 8: New Ideas   |  |
| Writing        | 20-30 minutes per day   | <b>Launching -Lucy Calkins or First 30 Days of Writing (Benchmark)</b><br><br><b>Benchmark Writing (W.3.3)</b><br>Unit 1: Narrative (begin)<br><i>My Best Moment</i><br>Text structure Focus: Personal Narrative<br><br><b>Unit 3: Informational Reports (W.3.2) &amp; (W.3.7) (begin)</b><br><i>On the Move: Animal Migration-</i> Informational Report<br>Text structure Focus: Descriptive <b>Benchmark</b>  |           |         | <b>Benchmark Writing</b><br><b>Unit 3: Informational Reports (continued)</b><br><i>On the Move: Animal Migration-</i> Informational Report<br>Text structure Focus: Descriptive<br><br><b>Unit 5: Opinion Letters (begin) (W.3.1)</b><br><i>Clean Up City Park!-Ride Bikes, Not Cars- We Need New Playground equipment!</i><br>Text structure Focus: Problem and Solution |          |         | <b>Benchmark Writing</b><br><b>Unit 5: opinion Letters (continued) (W.3.1)</b><br><i>Clean Up City Park!-Ride Bikes, Not Cars- We Need New Playground equipment!</i><br>Text structure Focus: Problem and Solution<br><br><b>Unit 4: Informational Reports (W.3.2) (begin)</b><br><i>Kids in the Kitchen -Procedural Text</i><br>Text structure Focus: Sequence |       |       | <b>Benchmark Writing (W.3.2) &amp; (W.3.7)</b><br><b>Unit 4: Informational Reports (continued)</b><br><i>Kids in the Kitchen -Procedural Text</i><br>Text structure Focus: Sequence<br><br><b>Unit 2: Realistic Fiction (W.3.3)</b><br><i>Thing in the Cave &amp; Jamal's Secret</i><br>Text structure Focus: Problem and Solution |  |
| Math           | 60- 90 minutes per day  | <b>Envision</b><br><b>Topic 1: Numeration</b><br><b>Topic 2: Number Sense : Addition and Subtraction</b><br><b>Topic 3: Using Place Value to Add and Subtract</b><br><b>Topic 4: Meanings of Multiplication</b><br><br><b>Ten Block</b><br><br><b>Beginning of the Year Placement Test</b><br>Basic Facts +, - Tests<br>Basic Facts x, ÷ Tests<br><br><b>Topic Tests/Performance Test 1, 2, 3, 4</b><br><b>Benchmark Test 1</b>   |           |         | <b>Envision</b><br><b>Topic 5: Multiplication Facts: Use Patterns</b><br><b>Topic 6: Multiplication Facts: Use Known Facts</b><br><b>Topic 7: Meanings of Division</b><br><b>Topic 8: Division Facts</b><br><br><b>Ten Block</b><br><br><b>Topic Tests/Performance Test 5, 6, 7, 8</b><br><b>Benchmark Test 2</b>   |          |         | <b>Envision</b><br><b>Topic 9: Understanding Fractions</b><br><b>Topic 10: Fraction Comparison and Equivalence</b><br><b>Topic 11: Two-Dimensional Shapes and Their Attributes</b><br><b>Topic 12: Time</b><br><br><b>Ten Block</b><br><br><b>Topic Tests/Performance Test 9, 10, 11, 12</b><br><b>Benchmark Test 3</b>   |       |       | <b>Envision</b><br><b>Topic 13: Perimeter</b><br><b>Topic 14: Area</b><br><b>Topic 15: Liquid Volume and Mass</b><br><b>Topic 16: Data</b><br><br><b>Ten Block</b><br><br><b>Topic Tests/Performance Test 13, 14, 15, 16</b><br><b>Benchmark Test 4</b><br><b>End of the year Test</b>   |  |
| Health         |                         | Health is taught by the classroom teacher, counselor, nurse or PE teacher<br>* <b>Injury Prevention and Safety</b> (safety practices)<br>* <b>Nutrition</b> (Food Pyramid, how food effects your body, food labels, media influences on food choices)<br>* <b>Personal Health</b> (Importance of a healthy lifestyle, hygiene, individual differences , stress management)<br>* <b>Injury Prevention and Safety are taught in the Science Unit: "Health: Nutrition, Injury Prevention &amp; Safety"</b> |           |         |   |          |         |   |       |       |  |  |
| Science        | 25 – 30 minutes per day | <b>Weather Patterns and Predictions</b><br>Bring Science Alive! Unit 3: Weather and Climate Lessons 1 - 5<br><br><b>Climates of the World</b><br>Bring Science Alive! Unit 3: Weather and Climate Lessons 6<br><br><b>Weather Related Hazards</b><br>Bring Science Alive! Unit 3: Weather and Climate Lessons 7-8   |           |         | <b>Balanced and Unbalanced</b><br>Bring Science Alive! Unit 2: Forces and Motion Lessons 1 - 2<br><br><b>Predicting Motions</b><br>Bring Science Alive! Unit 2: Forces and Motion Lesson 3<br><br><b>Magnetism</b><br>Bring Science Alive! Unit 2: Forces and Motion Lessons 4- 5   |          |         | <b>Survival</b><br>Bring Science Alive! Unit 1: Environments and Living Things Lessons 1 - 4<br><br><b>Fossils</b><br>Bring Science Alive! Unit 1: Environments and Living Things Lessons 5-6   |       |       | <b>Inheritance and Variation of Traits</b><br>Bring Science Alive! Unit 4: Life Cycles and Traits Lessons 1 - 3<br><br><b>Natural Selection</b><br>Bring Science Alive! Unit 4: Life Cycles and Traits Lesson 4<br><br><b>Life Cycles</b><br>Bring Science Alive! Unit 4: Life Cycles and Traits Lessons 5-7                       |  |
| Social Studies | 25 – 30 minutes per day | <b>Unit 1: The Hometown Community</b><br><br><b>Unit 2: The Local Community</b><br><br>Celebrate Freedom Week – September 14 <sup>th</sup> – 18 <sup>th</sup><br>Constitution Day – September 17 <sup>th</sup>  |           |         | <b>Unit 2: The Local Community</b><br><br><b>Unit 3: Economics &amp; the Community</b>  |          |         | <b>Unit 4: Communities within the State</b><br><br>Dr. Martin Luther King, Jr. Day – January 18 <sup>th</sup><br>Kansas Day – January 29 <sup>th</sup><br>Presidents' Day – February 15 <sup>th</sup>   |       |       | <b>Unit 5: Communities within the Nation</b><br><br><b>Unit 6: The Global Community</b>  |  |