**Word Work Literacy Center**

**Definition:** Students work on various ABC/word study activities, such as letter sorts, making letters, doing ABC puzzles, reading ABC books, writing ABC Books, sorting words, making words, illustrating words, word hunts, alphabetizing words, word games, dictionary and or thesaurus work.

<table>
<thead>
<tr>
<th>What materials are needed for this center? (Think about resources you already have and use.)</th>
<th>What do the students do? (Focus on process not product)</th>
</tr>
</thead>
</table>
| • Sentence strips  
• Picture cards for sorting/matching  
• Index cards  
• Markers  
• Paper for word illustrations or stamping  
• Word Cards for sorting/matching  
• Word Games  
• Dictionaries and Thesaurus when appropriate  
• Alphabet letter stamps, stamp pad | • Work with rhyming words  
• Short Vowel Work ,work with diagraphs  
• Work on Word Endings  
• Hide words in sentences, and students recall the words  
• Work with sentences using vocabulary words  
• Matching, Sorting, order/sequence  
• Use letter stamps to create words |
| **Possible “I Can” Statements…** (Remember it is best to generate these with the students) |  |
| • I can sort pictures or words by beginning blends  
• I can sort pictures or words by diagraph sounds  
• I can sort pictures or words by vowel sounds  
• I can sequence sentence strips in story format  
• I can write sentences using story/HFW vocabulary |  |

**How do I keep the center going throughout the year?**

- Update center with new stories and vocabulary  
- Use Words that match the Theme/week sight words  
- Use Words that match the Story vocabulary for Theme/week  
- Use Words that match the phonic skill addressed for the Theme/week  
- Use Spelling Words for the Theme/week

**How do I keep the kids accountable at this center?**

- Record words/sentences from the activity on recording sheet

Ideas collected from participants in the Jan. 19th BV Professional Development 1st Grade Group