



Education Services

# ELEMENTARY

## Year at a Glance

# 2

# BLUE VALLEY SCHOOLS

## Content Time Expectations

Content	Minutes per Day
Writing	20-30
Reading	80-120
Math	60-90
Science	25-30
Social Studies	25-30

*It is understood that Science and Social Studies may rotate by unit or week. In those cases, the expectation is that content is taught for 50-60 minutes per day.*

## Elementary School Day

### 420 Total Minutes in School Day

- 40 minus lunch (30)  
*(5 minute transition on either side)*
- 30 minus recess (20)  
*(5 minute transition on either side)*
- 70 minus specials (60)  
*(5 minute transition on either side)*
- 280 Subtotal
- 20 minus beginning/ending routines (20)  
*(10 minutes for housekeeping at beginning/ending of day)*
- 30 minus breaks (up to 30)  
*(restroom, drinks, announcements, transitions in class, etc.)*

### 230 Estimated Elementary Instructional Time

### NOTE

The following are general guidelines. There will be variance between schools in Blue Valley. Contact your building principal for specific expectations regarding instructional time.



## Second Grade Year at A Glance

Grade 2		August	September	October	November	December	January	February	March	April	May	
		First Quarter			Second Quarter			Third Quarter			Fourth Quarter	
Reading	80-120 min per day	<b>LEAD21</b> Placement Week <b>Unit 1: My Roles</b> <b>Unit 2: All Around Town(begin)</b> Connection: SS – Communities & SC – Environment			<b>LEAD21</b> <b>Unit 2: All Around Town (continued)</b> Connection: SS – Communities & SC – Environment <b>Benchmark Week</b> <b>Unit 3: Community Life</b> Connection: SS – Communities <b>Unit 4: Seasons and Weather (begin)</b> Connection: SC – Weather			<b>LEAD21</b> <b>Unit 4: Seasons and Weather (continued)</b> Connection: SC – Weather <b>Benchmark Week</b> <b>Unit 5: Now and Then</b> Connection: SS – Kansas Connection: Culture Trunk: Alaska - <u>Kumak's Fish</u> <b>Unit 6: Growing Up (begin)</b> Connection: SC – Plant and Animal Parts & Life Cycle			<b>LEAD21</b> <b>Unit 6: Growing Up (continued)</b> (Connection: SC – Plant and Animal Parts & Life Cycle) <b>Benchmark Week</b> <b>Unit 7: Local Leaders</b> <b>Unit 8: Physical Feats *</b> *Time may not allow for completion.	
Writing	20-30 min per day	<b>Launching -Lucy Calkins or First 30 Days of Writing (Benchmark)</b> <b>Benchmark Writing</b> <b>Unit 1: Personal Narratives (W.2.3)</b> <i>Memorable Misadventures</i> Text Structure Focus- Sequence of Events			<b>Benchmark Writing</b> <b>Unit 3: Informational (W.2.2)</b> <i>Yum, Yum, Yum! Favorite Foods invented by Accident</i> Text Structure Focus- Sequence of Events			<b>Benchmark Writing</b> <b>Unit 2: Realistic Fiction (W.2.3)</b> <i>The Writing on the Wall &amp; Tia's Bad Day</i> Text Structure Focus- Problem and Solution <b>Benchmark Writing</b> <b>Unit 4: Persuasive Letters (begin) (W.2.1)</b> <i>Our School Can Save Trees &amp; Stop Junk Food Ads for Kids &amp; Please Let Me Have a Dog!</i> Text Structure Focus- Problem and Solution			<b>Benchmark Writing</b> <b>Unit 4: Persuasive Letters (W.2.1)</b> <i>Our School Can Save Trees &amp; Stop Junk Food Ads for Kids &amp; Please Let Me Have a Dog!</i> Text Structure Focus- Problem and Solution <b>Benchmark Writing</b> <b>Unit 5: Procedural Texts (W.2.4)</b> <i>It's Saturday! Things to DO on Your Day Off</i> Text Structure Focus- Steps in a Process (sequence)	
Math	60-90 min per day	<b>Envision</b> <b>Topic 1: Understanding Addition and Subtraction</b> <b>Topic 2: Addition Strategies</b> <b>Topic 3: Subtraction Strategies</b> <b>Topic 4: Working with Equal Groups</b>  <b>Ten Block</b> Beginning of the Year Placement Test Basic Facts +, - Tests  <b>Topic Tests/Performance Test 1, 2, 3, 4</b> <b>Benchmark Test 1</b>			<b>Envision</b> <b>Topic 5: Place Value to 100</b> <b>Topic 6: Mental Addition</b> <b>Topic 7: Mental Subtraction</b> <b>Topic 8: Adding Two-Digit Numbers</b>  <b>Ten Block</b> Topic Tests/Performance Test 5, 6, 7, 8 <b>Benchmark Test 2</b>			<b>Envision</b> <b>Topic 9: Subtraction Two-Digit Numbers</b> <b>Topic 10: Place Value to 1,000</b> <b>Topic 11: Three-Digit Addition and Subtraction</b> <b>Topic 12: Geometry</b>  <b>Ten Block</b> Topic Tests/Performance Test 9, 10, 11, 12 <b>Benchmark Test 3</b>			<b>Envision</b> <b>Topic 13: Counting Money</b> <b>Topic 14: Money</b> <b>Topic 15: Measuring Length</b> <b>Topic 16: Time, Graphs, and Data</b>  <b>Ten Block</b> Topic Tests/Performance Test 13, 14, 15, 16 <b>Benchmark Test 4</b> <b>End of the Year Test</b>	
Health		Health is taught by the classroom teacher, counselor, nurse or PE teacher <b>*Nutrition</b> (Food Pyramid, healthy snack, balanced diet, body's need for food, nutritious meals) <b>Personal Health</b> (physical fitness, hygiene including dental health) <b>*Substance Use, Misuse, Abuse, and Addiction</b> (safely take medications, alcohol and tobacco is a drug, negative effects of smoking)										
Science	25 – 30 min per day	<b>Solids and Liquids</b> Scott Foresman: Chapter 8 – Properties of Matter  <b>Plant and Animal Environments</b> Scott Foresman: Chapter 3 – How Plants and Animals Live Together			<b>Rocks and Soils</b> <u>Scott Foresman</u> : Chapter 5 – Earth's Land, Air and Water  <b>Weather</b> <u>Scott Foresman</u> : Chapter 6 – Earth's Weather and Seasons			<b>Properties of Light</b> <u>Scott Foresman</u> : Chapter 12 – Earth and Space  <b>Plant and Animal Parts</b> <u>Scott Foresman</u> : Chapter 1 – All About Plants			<b>Life Cycles of Animals and Plants</b> <u>Scott Foresman</u> : Chapter 4 - How Living Things Grow and Change <u>Picture Perfect Science Lesson</u> : Turtle Hurdles <b>Magnets</b> <u>Scott Foresman</u> : Chapter 10–Forces & Motion Lesson 5: What are Magnets? <u>Picture Perfect Science Lesson</u> : That Magnetic Dog <u>Science Court</u> : Magnets	
Social Studies	25 – 30 min per day	<b>Unit 1: My Community</b> <u>Social Studies Alive! My Community</u> 1, 2, 8, 9, 12 ,13  <b>September 17 – Constitution Day</b>			<b>Unit 2: Kansas City Community</b> <u>Social Studies Alive! Our Community and Beyond</u> 3, 5, 11 & 12 Read Kansas Cards P12 <a href="http://www.kshs.org/teachers/read_kansas/standard_1.htm">http://www.kshs.org/teachers/read_kansas/standard_1.htm</a>  <a href="http://education.bluevalleyk12.org/BVLMC/KCHome/index.cfm">http://education.bluevalleyk12.org/BVLMC/KCHome/index.cfm</a>			<b>Unit 3: Kansas/US Community</b> <u>Social Studies Alive! Our Community and Beyond</u> 2, 8 Read Kansas Card P-10, P-15 & P-17 <a href="http://www.kshs.org/teachers/read_kansas/standard_1.htm">http://www.kshs.org/teachers/read_kansas/standard_1.htm</a>  <a href="http://bensguide.gpo.gov/">http://bensguide.gpo.gov/</a> <b>January – Martin Luther King Jr.</b> <b>January – Kansas Day</b> <b>February – Black History Month</b> <b>February – Presidents' Day</b>			<b>Unit 4: World Community</b> <u>Social Studies Alive! Our Community and Beyond</u> 1,,7, 13, 14	