

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 40.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short),  
-y (as in "fly"), l, o, b, all, g, f, u, er, oo (as in "book"), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in "baby"),  
i\_e, ou, ow (as in "cow"), ch, ai, igh, o\_e, ir, aw, ew, u\_e

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-

**Unit 40 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a story that was written over 100 years ago by Rudyard Kipling. The story tells how the camel got his hump.

The lesson we learned from this story is:

\_\_\_\_\_  
\_\_\_\_\_

We are very proud of our accomplishments. Our goal for the next unit is:

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- How the Camel Got His Hump
- How the Chipmunk Got His Stripes