

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 41.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in "fly"),  
l, o, b, all, g, f, u, er, oo (as in "book"), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in "baby"), i\_e, ou,  
ow (as in "cow"), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in "snow")

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful

**Unit 41 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a story that was written not long ago by a  
nineteen-year-old girl. The story tells why the sloth is slow.

The lesson we learned from this story is:

\_\_\_\_\_  
\_\_\_\_\_

We are especially proud:

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes