

Congratulations!

Name

On this _____ day of _____, _____,
you have successfully completed *Read Well Plus*, Unit 45.

Skills • Sounds: s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”),
l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a_e, -y (as in “baby”), i_e, ou,
ow (as in “cow”), ch, ai, igh, o_e, ir, aw, ew, u_e, ow (as in “snow”), ge, ci, ce, kn, ph, oa

Skills • Affixes: -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-, de-, -able

Unit 45 Assessment: _____ words correct per minute

Dear _____,

In this unit, we read a nonfiction book about frogs and toads.
We learned that frogs and toads are in a class of animals called
amphibians.

Some multisyllabic, big words we learned are:

We are especially proud: _____

Sincerely, _____

and _____



My Reading Record

- A Class of Their Own
- Nate the Great
- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes