

Congratulations!

_____ Name _____

On this _____ day of _____, _____,
you have successfully completed *Read Well Plus*, Unit 46.

Skills • Sounds: s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in "fly"), l, o, b, all, g, f, u, er, oo (as in "book"), y, a (schwa), p, ay, v, q, j, x, or, z, a_e, -y (as in "baby"), i_e, ou, ow (as in "cow"), ch, ai, igh, o_e, ir, aw, ew, u_e, ow (as in "snow"), ge, ci, ce, kn, ph, oa, oi, ea (as in "bread")

Skills • Affixes: -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-, de-, -able

Unit 46 Assessment: _____ words correct per minute

Dear _____,

In this unit, we read about Frog and Toad, the main characters of several short chapter books. We read three short stories about their adventures together.

The lesson we learned from these stories is:

We are very proud of our accomplishments. Our goal for the next unit is:

Sincerely, _____

and _____



My Reading Record

- Frog and Toad Together
- A Class of Their Own
- Nate the Great
- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes