

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 41.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”),  
l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in “baby”), i\_e, ou,  
ow (as in “cow”), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in “snow”)

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful

**Unit 41 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a story that was written not long ago by a  
nineteen-year-old girl. The story tells why the sloth is slow.

The lesson we learned from this story is:

\_\_\_\_\_  
\_\_\_\_\_

We are especially proud:

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 42.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”),  
l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in “baby”), i\_e, ou,  
ow (as in “cow”), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in “snow”), ge

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-

**Unit 42 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a story about a kid detective who lives in the country. Carlos the Curious tries to find his best friend’s missing bike key.

We learned from Carlos that a good detective always:

\_\_\_\_\_  
\_\_\_\_\_

We are very proud of our accomplishments. Our goal for the next unit is:

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 43.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”),  
l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in “baby”), i\_e, ou,  
ow (as in “cow”), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in “snow”), ge, ci, ce

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-, de-

**Unit 43 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a story about a detective named Maya the Magnificent who lives in the city. Maya goes on a search for her neighbor’s lost “pearly whites.”

The lesson learned from Maya is that friends and family:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

We are especially proud: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 44.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”),  
l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in “baby”), i\_e, ou,  
ow (as in “cow”), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in “snow”), ge, ci, ce, kn, ph

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, -ex-, -ful, bi-, de-, -able

**Unit 44 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a story from a series of fun children’s detective books. The story introduced students to Nate the Great, a famous kid sleuth.

The lesson we learned from this story is:

\_\_\_\_\_  
\_\_\_\_\_

We are very proud of our accomplishments. Our goal for the next unit is:

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- Nate the Great
- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 45.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”),  
l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in “baby”), i\_e, ou,  
ow (as in “cow”), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in “snow”), ge, ci, ce, kn, ph, oa

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-, de-, -able

**Unit 45 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a nonfiction book about frogs and toads.  
We learned that frogs and toads are in a class of animals called  
amphibians.

Some multisyllabic, big words we learned are:

\_\_\_\_\_  
\_\_\_\_\_

We are especially proud: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- A Class of Their Own
- Nate the Great
- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 46.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”), l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in “baby”), i\_e, ou, ow (as in “cow”), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in “snow”), ge, ci, ce, kn, ph, oa, oi, ea (as in “bread”)

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-, de-, -able

**Unit 46 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read about Frog and Toad, the main characters of several short chapter books. We read three short stories about their adventures together.

The lesson we learned from these stories is:

\_\_\_\_\_  
\_\_\_\_\_

We are very proud of our accomplishments. Our goal for the next unit is:

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- Frog and Toad Together
- A Class of Their Own
- Nate the Great
- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 47.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”),  
l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in “baby”), i\_e, ou,  
ow (as in “cow”), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in “snow”), ge, ci, ce, kn, ph, oa,  
oi, ea (as in “bread”)

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-, de-, -able

**Unit 47 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a story about a girl who finds a funny alien that eats too much. The story tells about how Asha tries to deal with her little “problem.”

The lesson we learned from this story is:

\_\_\_\_\_  
\_\_\_\_\_

We are especially proud: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- A Problem in a Backpack
- Frog and Toad Together
- A Class of Their Own
- Nate the Great
- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 48.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”),  
l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in “baby”), i\_e, ou,  
ow (as in “cow”), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in “snow”), ge, ci, ce, kn, ph, oa, oi,  
ea (as in “bread”), au, gi

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-, de, -able, be-

**Unit 48 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a nonfiction book about space. We learned many facts about Earth, the Solar System, and space travel.

Some multisyllabic, big words we learned are:

\_\_\_\_\_  
\_\_\_\_\_

We are very proud of our accomplishments. Our goal for the next unit is:

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- Space Is Vast
- A Problem in a Backpack
- Frog and Toad Together
- A Class of Their Own
- Nate the Great
- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes



# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 49.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in "fly"),  
l, o, b, all, g, f, u, er, oo (as in "book"), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in "baby"), i\_e, ou,  
ow (as in "cow"), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in "snow"), ge, ci, ce, kn, ph,  
oa, oi, ea (as in "bread"), au, gi, oy

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-, de-, -able, be-, dis-, -ous

**Unit 49 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this unit, we read a nonfiction book about dinosaurs. We learned that dinosaurs lived millions of years ago, but now they are extinct.

Some multisyllabic, big words we learned are:

\_\_\_\_\_  
\_\_\_\_\_

We are especially proud: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- Dinosaur Life
- Space Is Vast
- A Problem in a Backpack
- Frog and Toad Together
- A Class of Their Own
- Nate the Great
- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes

# Congratulations!

\_\_\_\_\_  
Name

On this \_\_\_\_\_ day of \_\_\_\_\_,  
you have successfully completed *Read Well Plus*, Unit 50.

**Skills • Sounds:** s, e, ee, m, a, d, th, n, t, w, i, Th, h, c, r, ea, sh, k, -ck, oo, ar, wh, e (short), -y (as in “fly”),  
l, o, b, all, g, f, u, er, oo (as in “book”), y, a (schwa), p, ay, v, q, j, x, or, z, a\_e, -y (as in “baby”), i\_e, ou,  
ow (as in “cow”), ch, ai, igh, o\_e, ir, aw, ew, u\_e, ow (as in “snow”), ge, ci, ce, kn, ph,  
oa, oi, ea (as in “bread”), au, gi, oy, dge

**Skills • Affixes:** -ed, -en, -er, -es, -est, -ing, -ly, -s, -y, -tion, re-, un-, ex-, -ful, bi-, de-, -able, be-, dis-, -ous

**Unit 50 Assessment:** \_\_\_\_\_ words correct per minute

Dear \_\_\_\_\_,

In this final unit, we read a story about a magnificent discovery. Bobo, the dog, finds a new kind of dinosaur skeleton when he goes into the woods.

The lesson we learned from this story is:

\_\_\_\_\_  
\_\_\_\_\_

We are especially proud: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Sincerely, \_\_\_\_\_

and \_\_\_\_\_



## My Reading Record

- The Bobosaurus
- Dinosaur Life
- Space Is Vast
- A Problem in a Backpack
- Frog and Toad Together
- A Class of Their Own
- Nate the Great
- Maya the Magnificent
- Carlos the Curious
- Why the Sloth Is Slow
- How the Camel Got His Hump
- How the Chipmunk Got His Stripes