





# DIBELS® Phoneme Segmentation Fluency

## Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available.

Say these specific directions to the student:

► **We are going to say the sounds in words. Listen to me say all the sounds in the word “fan.” /f/ /a/ /n/. Listen to another word, (pause) “jump.” /j/ /u/ /m/ /p/. Your turn. Say all the sounds in “soap.”**

Correct response /s/ /oa/ /p/	<b>Very good saying all the sounds in “soap.”</b>	(Begin testing.)
Incorrect response anything other than /s/ /oa/ /p/	<b>I said “soap” so you say /s/ /oa/ /p/. Your turn. Say all the sounds in “soap.”</b>	Correct response <b>Good.</b> (Begin testing.)
		Incorrect response <b>Okay.</b> (Begin testing.)

► Begin testing. **I am going to say more words. I will say the word and you say all the sounds in the word.** (Say the first word from the list in the scoring booklet.)

<b>Timing</b>	1 minute. Start your stopwatch after saying the first test item.
<b>Wait</b>	If the student does not respond within 3 seconds, say the next word.
<b>Discontinue</b>	If no sound segments are correct in the first five words, discontinue and record a score of 0.
<b>Reminders</b>	If the student spells the word, say <b>Say the sounds in the word.</b> Immediately say the next word. (Allowed 1 time.)  If the student repeats the word, say <b>Remember to say all the sounds in the word.</b> Immediately say the next word. (Allowed 1 time.)

## Notes:

# 20 DIBELS® Phoneme Segmentation Fluency

## Progress Monitoring 20

Score

▶ knife <i>/n/ /i/ /f/</i>	hill <i>/h/ /i/ /l/</i>	gift <i>/g/ /i/ /f/ /t/</i>	toy <i>/t/ /o/ /y/</i>	<input type="text"/> /12
lift <i>/l/ /i/ /f/ /t/</i>	lamb <i>/l/ /a/ /m/</i>	parks <i>/p/ /a/ /r/ /k/ /s/</i>	voice <i>/v/ /o/ /y/ /s/</i>	<input type="text"/> /14
kid <i>/k/ /i/ /d/</i>	feels <i>/f/ /e/ /l/ /z/</i>	guys <i>/g/ /i/ /z/</i>	fog <i>/f/ /o/ /g/</i>	<input type="text"/> /13
stuff <i>/s/ /t/ /u/ /f/</i>	lose <i>/l/ /o/ /z/</i>	heat <i>/h/ /e/ /t/</i>	cart <i>/k/ /a/ /r/ /t/</i>	<input type="text"/> /13
when <i>/w/ /e/ /n/</i>	french <i>/f/ /r/ /e/ /n/ /ch/</i>	shed <i>/sh/ /e/ /d/</i>	goat <i>/g/ /o/ /a/ /t/</i>	<input type="text"/> /14
bite <i>/b/ /i/ /t/</i>	shore <i>/sh/ /o/ /r/</i>	mouth <i>/m/ /o/ /th/</i>	dog <i>/d/ /o/ /g/</i>	<input type="text"/> /11

Total: \_\_\_\_\_

### PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 1 DIBELS® Phoneme Segmentation Fluency

## Progress Monitoring 1

Score

▶ us <i>/u/ /s/</i>	seen <i>/s/ /e/ /n/</i>	last <i>/l/ /a/ /s/ /t/</i>	bull <i>/b/ /u/ /l/</i>	<input type="text"/> /12
soft <i>/s/ /o/ /f/ /t/</i>	mice <i>/m/ /i/ /s/</i>	turned <i>/t/ /e/ /r/ /n/ /d/</i>	might <i>/m/ /i/ /t/</i>	<input type="text"/> /14
bought <i>/b/ /o/ /t/</i>	grain <i>/g/ /r/ /a/ /i/ /n/</i>	rough <i>/r/ /u/ /f/</i>	win <i>/w/ /i/ /n/</i>	<input type="text"/> /13
bank <i>/b/ /a/ /ng/ /k/</i>	ship <i>/sh/ /i/ /p/</i>	age <i>/a/ /j/</i>	horse <i>/h/ /o/ /r/ /s/</i>	<input type="text"/> /12
rub <i>/r/ /u/ /b/</i>	trucks <i>/t/ /r/ /u/ /k/ /s/</i>	kite <i>/k/ /i/ /t/</i>	bag <i>/b/ /a/ /g/</i>	<input type="text"/> /14
chase <i>/ch/ /a/ /s/</i>	smooth <i>/s/ /m/ /oo/ /TH/</i>	dock <i>/d/ /o/ /k/</i>	gave <i>/g/ /a/ /v/</i>	<input type="text"/> /13

Total: \_\_\_\_\_

### PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

## 2 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 2

Score

▶ lay /l/ /ai/	got /g/ /o/ /t/	lots /l/ /o/ /t/ /s/	wheel /w/ /ea/ /l/	<input type="text"/> /12
clue /k/ /l/ /oo/	bed /b/ /e/ /d/	worms /w/ /er/ /m/ /z/	cage /k/ /ai/ /j/	<input type="text"/> /13
king /k/ /i/ /ng/	most /m/ /oa/ /s/ /t/	some /s/ /u/ /m/	cool /k/ /oo/ /l/	<input type="text"/> /13
dried /d/ /r/ /ie/ /d/	loud /l/ /ow/ /d/	tip /t/ /i/ /p/	warm /w/ /or/ /m/	<input type="text"/> /13
dad /d/ /a/ /d/	spent /s/ /p/ /e/ /n/ /t/	this /TH/ /i/ /s/	deep /d/ /ea/ /p/	<input type="text"/> /14
touch /t/ /u/ /ch/	nest /n/ /e/ /s/ /t/	fun /f/ /u/ /n/	soup /s/ /oo/ /p/	<input type="text"/> /13

Total: \_\_\_\_\_

### PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

## 19 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 19

Score

▶ love /l/ /u/ /v/	she /sh/ /ea/	eats /ea/ /t/ /s/	ate /ai/ /t/	<input type="text"/> /10
speak /s/ /p/ /ea/ /k/	pig /p/ /i/ /g/	girls /g/ /er/ /l/ /z/	team /t/ /ea/ /m/	<input type="text"/> /14
joy /j/ /oy/	waves /w/ /ai/ /v/ /z/	sit /s/ /i/ /t/	know /n/ /oa/	<input type="text"/> /11
green /g/ /r/ /ea/ /n/	sheet /sh/ /ea/ /t/	fear /f/ /i/ /r/	bugs /b/ /u/ /g/ /z/	<input type="text"/> /14
cows /k/ /ow/ /z/	thinks /th/ /i/ /ng/ /k/ /s/	guess /g/ /e/ /s/	thing /th/ /i/ /ng/	<input type="text"/> /14
while /w/ /ie/ /l/	worth /w/ /er/ /th/	sees /s/ /ea/ /z/	line /l/ /ie/ /n/	<input type="text"/> /12

Total: \_\_\_\_\_

### PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 18 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 18

Score

▶ pair <i>/p/ /e/ /r/</i>	known <i>/n/ /oə/ /n/</i>	list <i>/l/ /i/ /s/ /t/</i>	say <i>/s/ /ai/</i>	<input type="text"/> /12
barn <i>/b/ /ar/ /n/</i>	day <i>/d/ /ai/</i>	verbs <i>/v/ /er/ /b/ /z/</i>	seat <i>/s/ /ea/ /t/</i>	<input type="text"/> /12
both <i>/b/ /oə/ /th/</i>	shirt <i>/sh/ /er/ /t/</i>	thick <i>/th/ /i/ /k/</i>	pull <i>/p/ /uu/ /l/</i>	<input type="text"/> /12
large <i>/l/ /ar/ /j/</i>	rock <i>/r/ /o/ /k/</i>	dig <i>/d/ /i/ /g/</i>	past <i>/p/ /a/ /s/ /t/</i>	<input type="text"/> /13
log <i>/l/ /o/ /g/</i>	branch <i>/b/ /r/ /a/ /n/ /ch/</i>	egg <i>/e/ /g/</i>	fat <i>/f/ /a/ /t/</i>	<input type="text"/> /13
pop <i>/p/ /o/ /p/</i>	ranch <i>/r/ /a/ /n/ /ch/</i>	kit <i>/k/ /i/ /t/</i>	bike <i>/b/ /ie/ /k/</i>	<input type="text"/> /13

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 3 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 3

Score

▶ same <i>/s/ /ai/ /m/</i>	won <i>/w/ /u/ /n/</i>	wiped <i>/w/ /ie/ /p/ /t/</i>	oil <i>/oy/ /l/</i>	<input type="text"/> /12
lend <i>/l/ /e/ /n/ /d/</i>	dawn <i>/d/ /o/ /n/</i>	stars <i>/s/ /t/ /ar/ /z/</i>	wide <i>/w/ /ie/ /d/</i>	<input type="text"/> /14
saw <i>/s/ /o/</i>	throat <i>/th/ /r/ /oə/ /t/</i>	bay <i>/b/ /ai/</i>	mean <i>/m/ /ea/ /n/</i>	<input type="text"/> /11
sure <i>/sh/ /uu/ /r/</i>	off <i>/o/ /f/</i>	watch <i>/w/ /o/ /ch/</i>	ducks <i>/d/ /u/ /k/ /s/</i>	<input type="text"/> /12
boom <i>/b/ /oo/ /m/</i>	spread <i>/s/ /p/ /r/ /e/ /d/</i>	sing <i>/s/ /i/ /ng/</i>	tongue <i>/t/ /u/ /ng/</i>	<input type="text"/> /14
pool <i>/p/ /oo/ /l/</i>	rings <i>/r/ /i/ /ng/ /z/</i>	tight <i>/t/ /ie/ /t/</i>	days <i>/d/ /ai/ /z/</i>	<input type="text"/> /13

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 4 DIBELS® Phoneme Segmentation Fluency

## Progress Monitoring 4

Score

▶ town <i>/t/ /ow/ /n/</i>	till <i>/t/ /i/ /l/</i>	box <i>/b/ /o/ /k/ /s/</i>	if <i>/i/ /f/</i>	<input type="text"/> /12
fact <i>/f/ /a/ /k/ /t/</i>	taught <i>/t/ /o/ /t/</i>	floor <i>/f/ /l/ /or/</i>	job <i>/j/ /o/ /b/</i>	<input type="text"/> /13
they <i>/TH/ /ai/</i>	brain <i>/b/ /r/ /ai/ /n/</i>	leg <i>/l/ /e/ /g/</i>	palm <i>/p/ /o/ /l/ /m/</i>	<input type="text"/> /13
looked <i>/l/ /uu/ /k/ /t/</i>	boys <i>/b/ /oy/ /z/</i>	wheat <i>/w/ /ea/ /t/</i>	force <i>/f/ /or/ /s/</i>	<input type="text"/> /13
cat <i>/k/ /a/ /t/</i>	pleased <i>/p/ /l/ /ea/ /z/ /d/</i>	rat <i>/r/ /a/ /t/</i>	sang <i>/s/ /a/ /ng/</i>	<input type="text"/> /14
wool <i>/w/ /uu/ /l/</i>	moved <i>/m/ /oo/ /v/ /d/</i>	though <i>/TH/ /oa/</i>	nine <i>/n/ /ie/ /n/</i>	<input type="text"/> /12

Total: \_\_\_\_\_

### PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 17 DIBELS® Phoneme Segmentation Fluency

## Progress Monitoring 17

Score

▶ race <i>/r/ /ai/ /s/</i>	dot <i>/d/ /o/ /t/</i>	bend <i>/b/ /e/ /n/ /d/</i>	knock <i>/n/ /o/ /k/</i>	<input type="text"/> /13
wings <i>/w/ /i/ /ng/ /z/</i>	sight <i>/s/ /ie/ /t/</i>	first <i>/f/ /er/ /s/ /t/</i>	late <i>/l/ /ai/ /t/</i>	<input type="text"/> /14
bowl <i>/b/ /oa/ /l/</i>	else <i>/e/ /l/ /s/</i>	pain <i>/p/ /ai/ /n/</i>	kick <i>/k/ /i/ /k/</i>	<input type="text"/> /12
named <i>/n/ /ai/ /m/ /d/</i>	coat <i>/k/ /oa/ /t/</i>	full <i>/f/ /uu/ /l/</i>	years <i>/y/ /i/ /r/ /z/</i>	<input type="text"/> /14
shown <i>/sh/ /oa/ /n/</i>	sports <i>/s/ /p/ /or/ /t/ /s/</i>	safe <i>/s/ /ai/ /f/</i>	net <i>/n/ /e/ /t/</i>	<input type="text"/> /14
mess <i>/m/ /e/ /s/</i>	sent <i>/s/ /e/ /n/ /t/</i>	boss <i>/b/ /o/ /s/</i>	shoes <i>/sh/ /oo/ /z/</i>	<input type="text"/> /13

Total: \_\_\_\_\_

### PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 16 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 16

Score

▶ loose /l/ /oo/ /s/	hot /h/ /o/ /t/	filled /f/ /i/ /l/ /d/	here /h/ /i/ /r/	<input type="text"/> /13
bridge /b/ /r/ /i/ /j/	thin /th/ /i/ /n/	draw /d/ /r/ /o/	young /y/ /u/ /ng/	<input type="text"/> /13
bet /b/ /e/ /t/	leaned /l/ /ea/ /n/ /d/	led /l/ /e/ /d/	chief /ch/ /ea/ /f/	<input type="text"/> /13
weeks /w/ /ea/ /k/ /s/	their /TH/ /e/ /r/	doll /d/ /o/ /l/	fold /f/ /oa/ /l/ /d/	<input type="text"/> /14
come /k/ /u/ /m/	drink /d/ /r/ /i/ /ng/ /k/	gate /g/ /ai/ /t/	could /k/ /uu/ /d/	<input type="text"/> /14
deer /d/ /i/ /r/	burn /b/ /er/ /n/	tap /t/ /a/ /p/	raise /r/ /ai/ /z/	<input type="text"/> /12

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 5 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 5

Score

▶ choose /ch/ /oo/ /z/	meet /m/ /ea/ /t/	waved /w/ /ai/ /v/ /d/	the /TH/ /u/	<input type="text"/> /12
act /a/ /k/ /t/	calm /k/ /o/ /l/ /m/	boards /b/ /or/ /d/ /z/	care /k/ /e/ /r/	<input type="text"/> /14
may /m/ /ai/	twice /t/ /w/ /ie/ /s/	leaf /l/ /ea/ /f/	shade /sh/ /ai/ /d/	<input type="text"/> /12
left /l/ /e/ /f/ /t/	pet /p/ /e/ /t/	soon /s/ /oo/ /n/	boats /b/ /oa/ /t/ /s/	<input type="text"/> /14
men /m/ /e/ /n/	stared /s/ /t/ /e/ /r/ /d/	pay /p/ /ai/	hut /h/ /u/ /t/	<input type="text"/> /13
patch /p/ /a/ /ch/	rest /r/ /e/ /s/ /t/	coal /k/ /oa/ /l/	so /s/ /oa/	<input type="text"/> /12

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 6 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 6

Score

▶ rose <i>/r/ /o/ /z/</i>	eyes <i>/i/ /z/</i>	gray <i>/g/ /r/ /ai/</i>	sale <i>/s/ /ai/ /l/</i>	<input type="text"/> /11
salt <i>/s/ /o/ /l/ /t/</i>	whose <i>/h/ /oo/ /z/</i>	store <i>/s/ /t/ /or/</i>	dull <i>/d/ /u/ /l/</i>	<input type="text"/> /13
pale <i>/p/ /ai/ /l/</i>	rocks <i>/r/ /o/ /k/ /s/</i>	put <i>/p/ /uu/ /t/</i>	way <i>/w/ /ai/</i>	<input type="text"/> /12
fast <i>/f/ /a/ /s/ /t/</i>	long <i>/l/ /o/ /ng/</i>	mom <i>/m/ /o/ /m/</i>	desk <i>/d/ /e/ /s/ /k/</i>	<input type="text"/> /14
buck <i>/b/ /u/ /k/</i>	dropped <i>/d/ /r/ /o/ /p/ /t/</i>	yet <i>/y/ /e/ /t/</i>	mail <i>/m/ /ai/ /l/</i>	<input type="text"/> /14
lock <i>/l/ /o/ /k/</i>	takes <i>/t/ /ai/ /k/ /s/</i>	bees <i>/b/ /ea/ /z/</i>	duck <i>/d/ /u/ /k/</i>	<input type="text"/> /13

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 15 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 15

Score

▶ cut <i>/k/ /u/ /t/</i>	seal <i>/s/ /ea/ /l/</i>	pink <i>/p/ /i/ /ng/ /k/</i>	ways <i>/w/ /ai/ /z/</i>	<input type="text"/> /13
dashed <i>/d/ /a/ /sh/ /t/</i>	white <i>/w/ /ie/ /t/</i>	storm <i>/s/ /t/ /or/ /m/</i>	cause <i>/k/ /o/ /z/</i>	<input type="text"/> /14
move <i>/m/ /oo/ /v/</i>	ears <i>/i/ /r/ /z/</i>	pack <i>/p/ /a/ /k/</i>	soil <i>/s/ /oy/ /l/</i>	<input type="text"/> /12
sled <i>/s/ /l/ /e/ /d/</i>	gas <i>/g/ /a/ /s/</i>	wing <i>/w/ /i/ /ng/</i>	raced <i>/r/ /ai/ /s/ /t/</i>	<input type="text"/> /14
fish <i>/f/ /i/ /sh/</i>	scared <i>/s/ /k/ /e/ /r/ /d/</i>	boy <i>/b/ /oy/</i>	cup <i>/k/ /u/ /p/</i>	<input type="text"/> /13
fit <i>/f/ /i/ /t/</i>	wished <i>/w/ /i/ /sh/ /t/</i>	of <i>/u/ /v/</i>	reach <i>/r/ /ea/ /ch/</i>	<input type="text"/> /12

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other



# 14 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 14

Score

▶ ray /r/ /ai/	than /TH/ /a/ /n/	slow /s/ /l/ /oa/	wood /w/ /uu/ /d/	<input type="text"/> /11
junk /j/ /u/ /ng/ /k/	shine /sh/ /ie/ /n/	arms /ar/ /m/ /z/	south /s/ /ow/ /th/	<input type="text"/> /13
tooth /t/ /oo/ /th/	cry /k/ /r/ /ie/	light /l/ /ie/ /t/	tell /t/ /e/ /l/	<input type="text"/> /12
grew /g/ /r/ /oo/	bill /b/ /i/ /l/	hid /h/ /i/ /d/	smell /s/ /m/ /e/ /l/	<input type="text"/> /13
gone /g/ /o/ /n/	friend /f/ /r/ /e/ /n/ /d/	none /n/ /u/ /n/	son /s/ /u/ /n/	<input type="text"/> /14
keep /k/ /ea/ /p/	help /h/ /e/ /l/ /p/	book /b/ /uu/ /k/	showed /sh/ /oa/ /d/	<input type="text"/> /13

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 7 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 7

Score

▶ pass /p/ /a/ /s/	rule /r/ /oo/ /l/	queen /k/ /w/ /ea/ /n/	wet /w/ /e/ /t/	<input type="text"/> /13
held /h/ /e/ /l/ /d/	out /ow/ /t/	brought /b/ /r/ /o/ /t/	mud /m/ /u/ /d/	<input type="text"/> /13
each /ea/ /ch/	means /m/ /ea/ /n/ /z/	his /h/ /i/ /z/	tie /t/ /ie/	<input type="text"/> /11
damp /d/ /a/ /m/ /p/	whale /w/ /ai/ /l/	came /k/ /ai/ /m/	car /k/ /ar/	<input type="text"/> /12
nose /n/ /oa/ /z/	stuffed /s/ /t/ /u/ /f/ /t/	walk /w/ /o/ /k/	web /w/ /e/ /b/	<input type="text"/> /14
time /t/ /ie/ /m/	pots /p/ /o/ /t/ /s/	week /w/ /ea/ /k/	wire /w/ /ie/ /r/	<input type="text"/> /13

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 8 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 8

Score

▶ lake /l/ /ai/ /k/	why /w/ /ie/	rides /r/ /ie/ /d/ /z/	my /m/ /ie/	<input type="text"/> /11
hurt /h/ /er/ /t/	tape /t/ /ai/ /p/	turns /t/ /er/ /n/ /z/	tea /t/ /ea/	<input type="text"/> /12
feel /f/ /ea/ /l/	songs /s/ /o/ /ng/ /z/	teach /t/ /ea/ /ch/	fed /f/ /e/ /d/	<input type="text"/> /13
spoke /s/ /p/ /oa/ /k/	half /h/ /a/ /f/	air /e/ /r/	falls /f/ /o/ /l/ /z/	<input type="text"/> /13
mile /m/ /ie/ /l/	sticks /s/ /t/ /i/ /k/ /s/	has /h/ /a/ /z/	had /h/ /a/ /d/	<input type="text"/> /14
tied /t/ /ie/ /d/	paused /p/ /o/ /z/ /d/	piece /p/ /ea/ /s/	wash /w/ /o/ /sh/	<input type="text"/> /13

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 13 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 13

Score

▶ bone /b/ /oa/ /n/	such /s/ /u/ /ch/	quite /k/ /w/ /ie/ /t/	pat /p/ /a/ /t/	<input type="text"/> /13
lips /l/ /i/ /p/ /s/	shook /sh/ /uu/ /k/	works /w/ /er/ /k/ /s/	rice /r/ /ie/ /s/	<input type="text"/> /14
less /l/ /e/ /s/	bread /b/ /r/ /e/ /d/	lot /l/ /o/ /t/	jet /j/ /e/ /t/	<input type="text"/> /13
bump /b/ /u/ /m/ /p/	name /n/ /ai/ /m/	mine /m/ /ie/ /n/	balls /b/ /o/ /l/ /z/	<input type="text"/> /14
down /d/ /ow/ /n/	kinds /k/ /ie/ /n/ /d/ /z/	pad /p/ /a/ /d/	deck /d/ /e/ /k/	<input type="text"/> /14
road /r/ /oa/ /d/	mills /m/ /i/ /l/ /z/	fall /f/ /o/ /l/	beach /b/ /ea/ /ch/	<input type="text"/> /13

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 12 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 12

Score

▶ should /sh/ /uu/ /d/	how /h/ /ow/	legs /l/ /e/ /g/ /z/	these /TH/ /ea/ /z/	<input type="text"/> /12
clay /k/ /l/ /ai/	woke /w/ /oa/ /k/	cards /k/ /ar/ /d/ /z/	mole /m/ /oa/ /l/	<input type="text"/> /13
did /d/ /i/ /d/	tops /t/ /o/ /p/ /s/	lap /l/ /a/ /p/	toys /t/ /oy/ /z/	<input type="text"/> /13
chairs /ch/ /e/ /r/ /z/	am /a/ /m/	tin /t/ /i/ /n/	fix /f/ /i/ /k/ /s/	<input type="text"/> /13
home /h/ /oa/ /m/	crossed /k/ /r/ /o/ /s/ /t/	feet /f/ /ea/ /t/	much /m/ /u/ /ch/	<input type="text"/> /14
base /b/ /ai/ /s/	hard /h/ /ar/ /d/	pole /p/ /oa/ /l/	path /p/ /a/ /th/	<input type="text"/> /12

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 9 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 9

Score

▶ edge /e/ /j/	tail /t/ /ai/ /l/	train /t/ /r/ /ai/ /n/	load /l/ /oa/ /d/	<input type="text"/> /12
inch /i/ /n/ /ch/	laugh /l/ /a/ /f/	sport /s/ /p/ /or/ /t/	well /w/ /e/ /l/	<input type="text"/> /13
cow /k/ /ow/	more /m/ /or/	as /a/ /z/	catch /k/ /a/ /ch/	<input type="text"/> /9
homes /h/ /oa/ /m/ /z/	says /s/ /e/ /z/	meal /m/ /ea/ /l/	lights /l/ /ie/ /t/ /s/	<input type="text"/> /14
those /TH/ /oa/ /z/	pressed /p/ /r/ /e/ /s/ /t/	pot /p/ /o/ /t/	them /TH/ /e/ /m/	<input type="text"/> /14
fool /f/ /oo/ /l/	packed /p/ /a/ /k/ /t/	ball /b/ /o/ /l/	then /TH/ /e/ /n/	<input type="text"/> /13

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 10 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 10

Score

▶ cheese <i>/ch/ /ea/ /z/</i>	page <i>/p/ /ai/ /j/</i>	knocked <i>/n/ /o/ /k/ /t/</i>	shall <i>/sh/ /a/ /l/</i>	<input type="text"/> /13
cried <i>/k/ /r/ /ie/ /d/</i>	make <i>/m/ /ai/ /k/</i>	worked <i>/w/ /er/ /k/ /t/</i>	fire <i>/f/ /ie/ /r/</i>	<input type="text"/> /14
tube <i>/t/ /oo/ /b/</i>	stove <i>/s/ /t/ /oa/ /v/</i>	push <i>/p/ /uu/ /sh/</i>	feed <i>/f/ /ea/ /d/</i>	<input type="text"/> /13
walks <i>/w/ /o/ /k/ /s/</i>	leave <i>/l/ /ea/ /v/</i>	bean <i>/b/ /ea/ /n/</i>	paint <i>/p/ /ai/ /n/ /t/</i>	<input type="text"/> /14
said <i>/s/ /e/ /d/</i>	stream <i>/s/ /t/ /r/ /ea/ /m/</i>	check <i>/ch/ /e/ /k/</i>	pick <i>/p/ /i/ /k/</i>	<input type="text"/> /14
joke <i>/j/ /oa/ /k/</i>	sold <i>/s/ /oa/ /l/ /d/</i>	chair <i>/ch/ /e/ /r/</i>	judge <i>/j/ /u/ /j/</i>	<input type="text"/> /13

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

# 11 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 11

Score

▶ we <i>/w/ /ea/</i>	on <i>/o/ /n/</i>	grow <i>/g/ /r/ /oa/</i>	met <i>/m/ /e/ /t/</i>	<input type="text"/> /10
taste <i>/t/ /ai/ /s/ /t/</i>	at <i>/a/ /t/</i>	burned <i>/b/ /er/ /n/ /d/</i>	tall <i>/t/ /o/ /l/</i>	<input type="text"/> /13
van <i>/v/ /a/ /n/</i>	threw <i>/th/ /r/ /oo/</i>	hair <i>/h/ /e/ /r/</i>	tough <i>/t/ /u/ /f/</i>	<input type="text"/> /12
pond <i>/p/ /o/ /n/ /d/</i>	law <i>/l/ /o/</i>	wrote <i>/r/ /oa/ /t/</i>	guard <i>/g/ /ar/ /d/</i>	<input type="text"/> /12
who <i>/h/ /oo/</i>	ground <i>/g/ /r/ /ow/ /n/ /d/</i>	coach <i>/k/ /oa/ /ch/</i>	was <i>/w/ /u/ /z/</i>	<input type="text"/> /13
show <i>/sh/ /oa/</i>	camp <i>/k/ /a/ /m/ /p/</i>	shop <i>/sh/ /o/ /p/</i>	run <i>/r/ /u/ /n/</i>	<input type="text"/> /12

Total: \_\_\_\_\_

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other