Unit Overview: Students will explore research methods by constructing an informative/explanatory essay. Students will analyze text complexity in various texts.

Overarching Essential Questions: What kind of knowledge defines our lives? What makes text complex?

Reading:
- RL.9-10.10
- RI.9-10.10

Novels:
- Into the Wild
- Animal Farm
- 1984
- Fahrenheit 451
- All Quiet on the Western Front

Informational Text:

Writing:
Writing to Learn:
- On-Demand Writing: 2-3 x in the quarter
- Process Writing: Narrative
- W.9-10.3
- W.9-10.3a
- W.9-10.3b
- W.9-10.3c
- W.9-10.3d
- W.9-10.3e
- W.9-10.5
- Pearson: Unit 5

Speaking / Listening:
- SL.9-10.5 Make strategic use of digital media in presentations to enhance understanding, reasoning, and evidence.
- SL.9-10.6 Adapt speech to variety of contexts (e.g., formal, informal)

Language:
- L.9-10.3a Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian’s Manual for Writers) appropriate for the discipline and writing style