## Eleventh Grade – Quarter Three
Disillusionment, Defiance, and Discontent

**Start Date:** January  
**End Date:** March

**Unit Overview:** Students will use research to support a multiple-media presentation that takes a position on a timeless theme or contemporary issue. Students will explore literary works’ potential to express discontent and/or bring about change.

**Overarching Essential Questions:** How does literature create change? Why do literary works so frequently express discontent?

### Reading:

| Literary Text: | RL.11-12.7  
| RL.11-12.9 |
| Novel options: | All the Pretty Horses  
| American Born Chinese  
| The Awakening  
| Ethan Frome  
| A Farewell to Arm  
| The Glass Castle  
| Grapes of Wrath  
| Huckleberry Finn  
| The Night Thoreau Spent in Jail  
| A Prayer for Owen Meany  
| Raisin in the Sun  
| The Things a Brother Knows |

| Suggested Supplemental Texts – see extras page |

| Informational Text: | RI.11-12.8  
| RI.11-12.9 |

### Writing:

| Writing to Learn: | exit slips, learning logs, extended response, vocab usage, 3-2-1, etc. |
| Timed Writing: | 2x per quarter min. |
| Process Writing: | W.11-12.7  
| W.11-12.8  
| W.11-12.10 |

| Speaking/Listening: | Socratic seminar topics  
| Small group discussion/peer groups |
| SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data |
| SL.11-12.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations |
| SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate |

### Language:

| L.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression |

### Vocabulary:

- see extra page

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Education Beyond Expectations