## Unit Overview:
Students will analyze the meaning and influence of justice (perceived and actual) connecting how justice can evoke change within a society.

## Overarching Essential Questions:
- How do differences define society?
- How does language promote change?
- Why is justice necessary in society?

## Reading:
- **Literary Text:** Pearson – units 2, 4
  - RL.9-10.7
  - RL.9-10.10

## Novel Choices:
- 12 angry Men
- To Kill a Mockingbird
- Romeo & Juliet
- Fast Food Nation
- Anthem
- Our Boys
- Great Expectations

## Informational Text:
- RI.9-10.5
- RI.9-10.10

## Assessments:
- **Synthesis:** 180-183, 320-323, 472-475, 718-721, 906-909
- **Constructed Response:** 124-125, 280-281, 426-427, 670-671, 856-857

## Writing:
- **Writing to Learn:** character logs, synthesis of multiple texts (groups and alone), use of mentor text in writing support
- **On-Demand Writing:** 2-3 x in the quarter
- **Process Writing:** Informative/Explanatory
  - W.9-10.2
  - W.9-10.2a
  - W.9-10.2b
  - W.9-10.2c
  - W.9-10.2d
  - W.9-10.2e
  - W.9-10.2f
  - W.9-10.7
  - W.9-10.8
  - W.9-10.9
- **Pearson:** Unit 2, Unit 3, Unit 4

## Language:
- (L.9-10.5b) Demonstrate understanding of nuances in word meanings and analyze those with similar denotations.

## Speaking / Listening:
- SL.9-10.6