

Name: _____

Fifth Grade Wax Museum

Week One: October 29-November 2

Choose the person you would like to read and research about. This person may be alive or deceased, but the focus must be on a positive contribution they made to our country. It must be approved by your teacher before you begin. Begin reading the biography and taking notes at home and school.

Week Two: November 5-November 9

Continue reading biography and taking notes. Also, choose what other resources you will use for research. Add any updated or additional information to your reading notes. Begin making a plan for your costume and props.

Week Three: November 12-November 16

Continue reading biography and taking notes. Also, choose what other resources you will use for research. Add any updated or additional information to your reading notes. Begin making a plan for your costume and props.

Week Four: November 19, 20 – November 26-November 30

Finish reading and research. Begin writing your speech. The speech must be at least 1 to 2 minutes long. It will be memorized.

Week Four: December 3-December 7

Speech should be in a final form. Memorize the speech. Make sure you practice using expression, eye contact, appropriate speed and clarity. Your costume and props should be pulled together. Conduct several dress rehearsals **at home** to prepare for the big day. Remember to time yourself. It should only be 1 to 2 minutes.

Wednesday, December 12: WAX MUSEUM DRESS REHERSAL

Bring costume, props, research packet, and typed speech to school. Be prepared to WOW everyone with an informative, creative presentation.

Thursday, December 13: WAX MUSEUM

Wax Museum Research Packet

Name: _____

Person Researching: _____

You must use THREE resources and one of those resources must be a BOOK. Use the space below to take notes. There should be no complete sentences, only short phrases. Use bullets if you like. If you need more room, please feel free to add notebook paper.

Time period lived, family, education:

Important and interesting facts about the person's life:

Book

Author's Name _____

Title: _____

Publishing Company: _____

Publishing City: _____

Publishing State or Province: _____ Publishing Date: _____

Encyclopedia Article-Print

Article Title _____

Encyclopedia _____

Edition _____ Volume _____ Pg. Numbers _____

Publishing Company _____

Publishing City _____ Publishing Date _____

Encyclopedia Article - Online

Article Title: _____

Encyclopedia: _____

Publishing Company: _____

Publishing Date: _____

Web Page

Title of the Web Page: _____

Title of the Web Site: _____

Organization: _____

Publishing or last revision date: _____

Date Accessed: _____ Month: _____ Year: _____

URL: _____

Wax Museum Scoring Sheet

Student's Name: _____

Person

Researched: _____

_____ (40 pts.) **Notes:** Notes were taken for each category. Notes were written in short phrases and not copied directly out of resource sources.

_____ (25 pts.) **Speech:** A typed speech free of convention errors.

_____ (10 pts.) **Bibliography:** A bibliography was included at the end of the report.

_____ (30 pts.) **Presentation:** The presentation should include the following: memorized, presented with expression, appropriate speed and clarity, and appropriate costume.

_____ (10 pts.) Creativity, neatness, conventions and effort.

TOTAL POINTS: _____/115