Fifth Grade Wax Museum

Week One: October 29-November 2
Choose the person you would like to read and research about. This person may be alive or deceased, but the focus must be on a positive contribution they made to our country. It must be approved by your teacher before you begin. Begin reading the biography and taking notes at home and school.

Week Two: November 5-November 9
Continue reading biography and taking notes. Also, choose what other resources you will use for research. Add any updated or additional information to your reading notes. Begin making a plan for your costume and props.

Week Three: November 12-November 16
Continue reading biography and taking notes. Also, choose what other resources you will use for research. Add any updated or additional information to your reading notes. Begin making a plan for your costume and props.

Week Four: November 19, 20 – November 26-November 30
Finish reading and research. Begin writing your speech. The speech must be at least 1 to 2 minutes long. It will be memorized.

Week Four: December 3-December 7
Speech should be in a final form. Memorize the speech. Make sure you practice using expression, eye contact, appropriate speed and clarity. Your costume and props should be pulled together. Conduct several dress rehearsals at home to prepare for the big day. Remember to time yourself. It should only be 1 to 2 minutes.

Wednesday, December 12: WAX MUSEUM DRESS REHERSAL
Bring costume, props, research packet, and typed speech to school. Be prepared to WOW everyone with an informative, creative presentation.

Thursday, December 13: WAX MUSEUM
Wax Museum Research Packet

Name:________________________

Person Researching: ____________________

You must use THREE resources and one of those resources must be a BOOK. Use the space below to take notes. There should be no complete sentences, only short phrases. Use bullets if you like. If you need more room, please feel free to add notebook paper.

Time period lived, family, education:

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Important and interesting facts about the person’s life:

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Important people and places in the person’s life:

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Why the person is/was famous and what positive contributions did they make to our society:

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**Oral Presentation:** Take the most important information from your reading notes above and incorporate them into a 1-2 minute speech. Your speech should be in chronological order and should highlight the most important events of the person’s life.
Wax Museum Scoring Sheet

Student’s Name:______________

Person Researched: _____________________________________

______ (40 pts.)  Notes: Notes were taken for each category. Notes were written in short phrases and not copied directly out of resource sources.

______ (25 pts.)  Speech: A typed speech free of convention errors.

______ (10 pts.)  Bibliography: A bibliography was included at the end of the report.

______ (30 pts.)  Presentation: The presentation should include the following: memorized, presented with expression, appropriate speed and clarity, and appropriate costume.

______ (10 pts.)  Creativity, neatness, conventions and effort.

TOTAL POINTS: __________/115