

## BLUE VALLEY DISTRICT CURRICULUM OVERVIEW

# MS Beginning Chinese 2

8th grade Year 2



### Unit 1: Personal & Public Identities: Selfie-the Faces of Me and Others

#### ESSENTIAL QUESTIONS

Who am I?  
What determines our identity?

#### BIG IDEAS

Students use the target language to understand and communicate about:

- who they are, the activities they participate in and how they interact with others.
- their own biographical information.
- biographical information of personalities who are well known to teens in the entertainment and sports fields.
- stereotyping and identify ways in which it occurs.
- how the media contributes to stereotyping.

#### GUIDING QUESTIONS

How do I use language to

- describe my and others' identities?
- gather information about the identities of others, including those who are well known personalities?
- express opinions about others based on information made public via social media?
- comment on cultural stereotypes and compare stereotypes across cultures?
- share opinions on the advantages and disadvantages of social media when gathering information about others' identities?

## UNIT 2: Contemporary Life: Life@School

### ESSENTIAL QUESTIONS

How is school different around the world?

### BIG IDEAS

Students use the target language to understand and communicate about:

- schools in their community and activities they participate in.
- subjects and classes they take in school.
- who goes to school in different cultures and how they get there.
- comparisons of schools in their community and in other cultures..

### GUIDING QUESTIONS

How do I use language to

- describe my school and school day?
- comment on habits we need in order to be a good learner?
- make comparisons between my school life and school life in other parts of the world?
- comment on who goes to school?
- comment on how students go to school in my community and compare to other parts of the world?

## UNIT 3: Contemporary Life: Where We Live

### ESSENTIAL QUESTIONS

What makes a community an inviting place to live and visit?

How do I use language to

- describe places that tourists should visit?
- talk about activities in my community?
- comment on reasons why others might like to visit places in the community?
- compare features and practices of my community with another in the target culture?

### BIG IDEAS

Students use the target language to understand and communicate about:

- their community and identify places of interest in their community.
- recommendations for places for a tourist to visit and things to do in their community
- practices and products of a community in a country where the target language is spoken.
- comparisons of their community with a community in the target culture.

## UNIT 4: Balanced Lifestyle

### ESSENTIAL QUESTIONS

Why is a healthy lifestyle important?  
How do I maintain a healthy balance in my life?

### BIG IDEAS

Students use the target language to understand and communicate about:

- their daily routine in terms of relaxation, social life, physical fitness, academics and work.
- steps to take to plan for and maintain a balanced life within their daily routine.
- advice, suggestions and opinions about how to achieve a healthy and balanced lifestyle.
- a balanced lifestyle in the United States and in China based on authentic resources

### GUIDING QUESTIONS

How do I use language to

- describe my daily routine ?
- talk about leisure, social, physical, academic and work activities that contribute to a healthy and balanced life?
- suggest ways to develop a balanced lifestyle?
- compare my lifestyles across cultures?